

Children & Youth News

WINTER 2013

LETTER FROM THE CHAIR



These first few months of the year are an exciting time for the Section. Our **2013 Program Committee** gets the opportunity to read your work as we organize the section's sessions for the New York meetings. They

will undoubtedly tackle this year's larger theme, "Interrogating Inequality," as well as important questions about social change and its impacts on children and youth.

Our awards committees are also gearing up. We are continuing our **Outstanding Graduate Student Paper Award** annually, but two other awards are being offered for the first time in 2013. The **Distinguished Career Award** is the first of these new awards, and offers the chance for us to honor scholars' cumulative contributions to the study of children and youth. It will alternate with our Distinguished Early Career Award (to be awarded in even years). The second of our new awards is the **Distinguished Career Service Award**, honoring the public and community contributions of a section member through their scholarship, including a wide range of important activities detailed in the call for nominations. It will alternate with our Distinguished Schol-

arly Contribution Award (to be awarded in even years). More information on all awards, including nomination processes, are included in this newsletter. With the many contributions of our section members and the fact that both of these opportunities to nominate colleagues are new, I am anticipating a deep pool and difficult deliberations for our awards committees.

Finally, we are preparing for the upcoming **ASA elections**. Thanks very much to the nominations committee for putting together a great slate of candidates. Nominees for Chair-Elect include Rachel Gordon and Allison Pugh. Nominees for the two open Council seats include Heather Beth Johnson, Jeremy Staff, Elizabeth Vaquera, and Wei-Jun Jean Yeung. Nominees for Student Member of council include Matt Rafalow and Alicia Raia-Hawrylak. Biographies of each candidate are being assembled and will be made available to you before the election. In the meantime, our hearty thanks go out to these section members willing to serve in this capacity.

I am enjoying very much the correspondence I've had with many of you this year as well as my deepened knowledge of the great work being done in the Children and Youth community. Keep it up, we are making a difference.

*Warm wishes,
Monica*

Section on Children and Youth * American Sociological Association
1307 New York Avenue NW * Suite 700 * Washington, DC 20005
www.childrenandyouth.weebly.com

SECTION ON CHILDREN AND YOUTH

Mission Statement

The purpose of the Section on Children and Youth is to encourage the development and dissemination of sociological perspectives on children in the areas of research, theory, policy, practice, and teaching. Here, the term "children" includes every human being from infancy through the transition to adulthood.

Section Officers

CHAIR:

Monica Kirkpatrick Johnson
Washington State University

CHAIR-ELECT:

Dalton Conley
New York University

PAST CHAIR:

Loretta Bass
University of Oklahoma

FOUNDING CHAIR:

Gertrud Lenzer
*Brooklyn College and the
Graduate Center, CUNY*

SECRETARY-TREASURER:

Kelly Musick
Cornell University

COUNCIL:

Ann Meier
Minnesota University

David A. Kinney
Central Michigan University

Pamela Anne Quiroz
University of Illinois, Chicago

Holley Heard
Rice University

Stefanie Mollborn
University of Colorado, Boulder

Shannon Cavanagh
University of Texas

Dana Haynie
Ohio State University

STUDENT REPRESENTATIVES:

Kristin Abner
University of Illinois, Chicago

Jason Blind
Indiana University, Bloomington

PUBLICATION CHAIR:

Janel Benson
Colgate University

WEBSITE EDITORS:

Matthew Rafalow
University of California, Irvine

NEWSLETTER CO-EDITORS:

Meghan Mordy
Colorado State University

Jason Blind
Indiana University, Bloomington

In this edition...

Special Announcement: Retirement of Bill Corsaro.....	4
CY Section Awards: Call for Nominations.....	6
Accomplishments.....	7
Featured Research Centers.....	8
Petition by Section Member.....	9
New Books by Section Members.....	10
New Publications by Section Members.....	12
Call for Papers, Symposia, and Session Proposals.....	15
Job Announcements.....	18



Pictures of William Corsaro, one of the shining lights of our section, who recently retired.



ONE OF THE SHINING LIGHTS OF OUR SECTION RETIRES: *RETIREMENT OF WILLIAM A. CORSARO*

On December 7, 2012, approximately 120 colleagues, current and former students from around the country, administrators, and staff gathered to celebrate the retirement of William A. Corsaro from the Department of Sociology at Indiana University, Bloomington. Bill was one of the founders of our Section on Children and Youth and his work has influenced many scholars in the United States and abroad. He was a professor at IU for 39 years and taught one of the first courses on Sociology of Childhood in the world. In addition, Bill was widely-known for being one of the best professors on campus; receiving multiple department and university-wide excellence in teaching awards. He served as Chair of the department for five years and was named the Robert H. Shafer Class of 1967 Endowed Professor of Sociology in 1997.



Bill received major research grants from such organizations as the National Institute of Mental Health, the Spencer Foundation and the William T. Grant Foundation and also received two Fulbright awards; one to study young children's

peer culture in Italy and one to study children's participation in civil society in Norway. His first publication in 1977 signaled the start of a long list of journal articles and book chapters (97 at present) and nine books and edited volumes, including one of the very first sociology of childhood textbooks. Bill's publications have appeared in academic journals such as the *American Sociological Review*...(Continued on next page)



ONE OF THE SHINING LIGHTS OF OUR SECTION RETIRES: *RETIREMENT OF WILLIAM A. CORSARO*

Sociology of Education, Social Psychology Quarterly, Language in Society, Childhood, and the Journal of Contemporary Ethnography. His theoretical contributions to our field are exemplary; his innovative and complex theory of interpretive reproduction includes the Orb Web Model of socialization and extends symbolic interactionism to explain children's production of unique peer cultures within socio-cultural contexts characterized by reproductive social forces. Methodologically, Bill pioneered systematic observational and recording techniques to capture moment-to-moment language use and social interaction among children in natural settings. His research and writings will continue to shape the study of



children for many, many years and Bill's success in becoming an "honorary member" of very young children's peer cultures is unparalleled. The retirement reception, held at former IU President Herman B Wells' house on campus, included testimonials from Glen Elder (who was a member of

Bill's dissertation committee at UNC-Chapel Hill), former and current students and colleagues who thanked Bill for his inspiration and tireless support of their work as well as their renditions of many humorous tales (mostly at Bill's expense) of the good times spent with him. Other high-

lights of the reception included several gifts for Bill (e.g., an IU basketball uniform complete with red and white-striped warm-up pants, an Italian national team soccer jersey) and a cake with frosting of the likeness of some of the children he worked with in Italy.

All in all a much-deserved celebration of Bill's glorious career as a terrific teacher, prolific scholar, marvelous mentor and champion of children! "Big Bill" (as children he studied named him many years ago) has retired to Arizona to continue to write and attend spring training games of his beloved Chicago Cubs.

~David A. Kinney



CY SECTION AWARDS: CALL FOR NOMINATIONS



The ASA Section on Children and Youth awards the Student Paper Award each year, as well as two alternating award streams: a) Distinguished Contribution Award in even years and Distinguished Service Award in odd years, and b) Distinguished Early Career Award in even years and Distinguished Career Award in odd years.

In 2013, the Outstanding Graduate Student Paper Award, Distinguished Career Service and Distinguished Career awards will be awarded at the ASA Annual Meeting.

Outstanding Graduate Student Paper Award

This award recognizes an outstanding paper authored by one or more graduate students. To qualify for this year's competition, the author and any co-authors must have been students at the time the paper was written. A paper is eligible if it made a "public appearance" in 2012-13, defined as one of the following: 1) having been submitted for a class or seminar held in those years, 2) having been presented at a professional meeting in those years, or 3) having been accepted for publication or published in those years. Papers should be unpublished, but could be under journal review at the time of the award's submission due date. Students are welcome to submit their own papers. Please send paper submissions to the Committee Chair, Loretta Bass, at lbass@ou.edu by March 1, 2013.

Distinguished Career Service Award

This award recognizes collective career contributions in service through scholarship in the area of Children and Youth. Service is defined as professional and/or community service, while scholarship is defined as theoretical, empirical or applied contributions. This award therefore may recognize the entire body of the person's academic work, including its public influence and understanding, and may include engaged pedagogy, community-based research, and advocacy research. This award may also acknowledge teaching, mentoring, and service to the Child and Youth community. Nominees must be a member of the section. Please submit a brief letter of nomination not to exceed two pages, a second supporting letter of nomination from another professional, and the nominee's curriculum vitae to the Committee Chair, Pamela Quiroz, at paquiroz@uic.edu by March 1, 2013.

Distinguished Career Award

This award recognizes collective career scholarly contributions, especially a body of work displaying an extended trajectory of productivity over a career that has contributed to theory and/or research in the Sociology of Children and Youth. Nominees must be a member of the section. Please submit a brief letter of nomination, two other suggestions for nominators, and the nominee's curriculum vitae to the Committee Chair, Ann Meier, at meierann@umn.edu by March 1, 2013.

ACCOMPLISHMENTS



Elizabeth Cooksey, PI of the NLSY79 Child and Young Adult studies and Professor of Sociology at The Ohio State University, was recently elected to a two-year term as President of the Society for Longitudinal and Life

Course Studies. This relatively new international society currently has members in 26 countries who share many interests with ASA members. Please visit the SLLS website <http://www.slls.org.uk/> for information on how to join the society.



Patricia Snell Herzog has accepted an Assistant Professor position with the University of Arkansas.



[Photo Credit: Toni VC, Click for website](#)



[Photo Credit: Linh Ngan, Click for website](#)

FEATURED RESEARCH CENTERS



NUS
National University
of Singapore



The Changing Family in Asia Cluster, Asia Research Institute

The Changing Family in Asia Cluster in the Asia Research Institute explores the dimensions of family change in the region, their causes and implications. These dimensions include rising ages at marriage and decreasing non-marriage, declining fertility and declining size of the nuclear family, increase in one-person households and alternative family forms, changing gender roles within families, and changes in family structures consequent on population ageing. These have implications for gender relations, the life patterns of the post-adolescent unmarried, the role of the elderly in the family, child-raising patterns and social policy.



Learn more at: www.ari.nus.edu.sg

The Family, Children and Youth Cluster, Faculty of Arts & Social Sciences, National University of Singapore

The Family, Children and Youth Cluster in the National University of Singapore, is an interdisciplinary research cluster that focuses on the determinants and consequences of the well-being of family, children and youth and related public policies. The primary goal of this research cluster is to stimulate dialogue and foster cross disciplinary collaboration between students, faculty, researchers in the universities, practitioners, and policy makers so that together, critical issues and policies related to family well-being can be effectively identified and addressed. We also aim to bridge basic academic research with public policies that affect families and children. The distinctive approach of this cluster is its integration of both a life course and an international-comparative perspective into its framework. As such, the cluster members' interests span across different age groups and regions of the world.

Learn more at: www.fas.nus.edu.sg/fcy/

MEMBER ACTIVITIES

GUN CONTROL PETITION

Section member Ethel Kosminsky has begun a petition on gun control and invites interested others to sign.

The petition is entitled:

"President Barack Obama, Members of Congress, and of the Supreme Court: SAY YES TO GUN CONTROL."

It can be found at the following location:

www.change.org/petitions/president-barack-obama-members-of-congress-and-of-the-supreme-court-say-yes-to-gun-control-2



Photo Credit: Jared Wickerham, Washington Post



Photo Credit: John Moore, The Telegraph

NEW BOOKS

BY SECTION MEMBERS



Cameron, Jeanne.
(2011). *Canaries Reflect on the Mine: Dropouts' Stories of Schooling*.
Charlotte, NC: Information Age Publishing

In *Canaries Reflect on the Mine: Dropouts' Stories of Schooling*, Jeanne Cameron invites the reader to see schooling and early school leaving through the eyes of high school dropouts themselves. The transcendent desires revealed by this research – to be *known* and *valued*, to learn with *purpose* and *autonomy* – are spoken with poignant clarity by the young people who story these pages.

This study offers a compelling and timely critique of the dominant, neoliberal discourse on schooling and early school leaving. It challenges conventional wisdom about dropouts, and shows how the experiences and needs of those who leave school early and those who persist to graduation are more similar than different. Collectively, these young people's stories evoke a canary-in-the-mine metaphor, one where the canaries exit and the miners remain. They implore us to see the dropout crisis as a symptom of the alienating and dehumanizing school practices

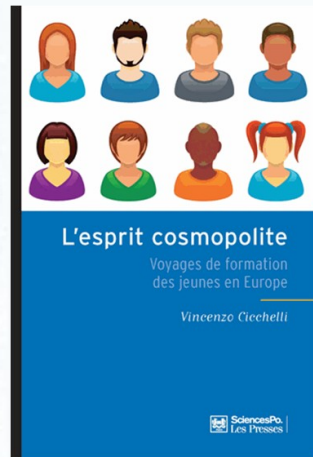
advanced by No Child Left Behind and Race to the Top. More importantly, they offer a vision for schooling that lovingly embraces and extends *all* students' experiences, enriches their biographies, and celebrates and supports each of their talents and purposes with equal passion.

Pre-service and in-service teachers, educational researchers and policy makers, administrators, and advocates for equitable and democratic schooling have much to learn from this book. Qualitative researchers will find a powerful model for working collaboratively with youth to represent their experiences and to craft solutions to the challenges they face. Students of sociology will discover a compelling illustration of C. Wright Mills' *sociological imagination* and his charge to "take it big" by drawing connections between individual biographies and the social and historical structures that frame lived experience. For professional social scientists, it embodies Mills' challenge to embrace the moral sensibilities required to understand and improve the human condition.

Jeanne Cameron is a professor of sociology at Tompkins Cortland Community College, and a recipient of SUNY Chancellor's Awards for Excellence in Teaching and Excellence in Scholarship and Creative Activities.

For more information about this book visit:
www.infoagepub.com/products/Canaries-Reflect-on-the-Mine

NEW BOOKS BY SECTION MEMBERS



Cicchelli, Vincenzo. 2012. *L'esprit cosmopolite. Voyages de formation des jeunes en Europe (The Cosmopolitan Mind Training Young Europeans Abroad)*. Paris: Presses de SciencesPo.

What education, what cultural baggage do young people need today if they are to become citizens of Europe and of a global society? The concept of cosmopolitan Bildung, introduced in this book, aims to answer that question by exploring how Erasmus students, today's heirs of the Age of Enlightenment's 'Grand Tour', learn about other European cultures.

For this generation, merely being familiar with your own culture is not enough. Opening up one's circle of sociability by means of interna-

tional encounters, learning to read the codes and behaviour of other lands, finding one's way in the different European societies and at different levels (infranational, national and transnational): these are the pillars of an education that places value on the virtue of an open mind.

But the cosmopolitanism of young Europeans must not be seen as a universal citizenship. It expresses more a desire to reach a horizon of universality by encountering other ways of being and thinking, while remaining strongly attached to the homeland. Hence, it is clearly understood that to call yourself European, you must begin with a national identity.

Vincenzo Cicchelli is an associate professor at the Paris Descartes University, researcher with Gemass (Paris-Sorbonne/CNRS) and general secretary of the European Sociological Association. His books include *Adolescences méditerranéennes* (2007), co-authored with Marc Breviglieri : *Deux pays, deux jeunesses ?* (2008) with Olivier Galland and Alessandro Cavalli, and *De la mondialisation au cosmopolitisme* (2011) with Gêrôme Truc.

For more information about this book visit:
www.pressessciencespo.fr/fr/livre/?GCOI=27246100732190

NEW PUBLICATIONS BY SECTION MEMBERS

Carmody, Moira. 2012. "Young people, ethical sex and violence prevention" Pp. 167-183 in *Rethinking School Violence: Theory, Gender, Context*. Edited by Sue Saltmarsh, Kerry H. Robinson, and Cristyn Davies. UK: Palgrave Macmillan.

Abstract: This essay is part of a book-length volume which examines how norms of gender, culture and educational practice contribute to school violence. Taking a sociocultural approach to understanding violence, chapters explore how language, image, text and everyday practice play a significant role in the production of violence in schools. Drawing on a range of theoretical traditions from across the humanities and social sciences, contributing authors ask readers to consider how taken-for-granted assumptions and normative schooling practices can be understood as part of the problem. The book argues that rethinking school violence involves considering more than student behavior and prevention or management strategies. Instead, it requires that difficult questions be asked of educational institutions, their gendered power relations and systemic inequalities. The authors in this volume also provide strategies to intervene in and address violence in educational contexts.

Carmody, Moira and Georgia Ovenden. 2013. "Putting ethical sex into practice: sexual negotiation, gender and citizenship in the lives of young women and men." *Journal of Youth Studies*, Published on-line January 22nd.

Abstract: When young people begin to explore their sexuality they are often subject to particularly strong surveillance from adults and the institutions of the state. How young people become ethical sexual citizens is not well understood. In recent years an increased focus on comprehensive sexuality programs that include violence prevention have led to the development of a number of education programs targeting young people. This article will draw on quantitative and qualitative responses of a three-phase (pre-group, post-group, follow-up) impact evaluation from 153 young women and men from Australia and New Zealand who participated in the *Sex and Ethics Violence Prevention Program* from 2009 to 2011. The Program encourages young people to explore alternative approaches to gender and sexuality and learn skills in ethical negotiation which they can utilize in 'real life' situations. This includes developing a reflexive ethical stance to consider how sexual choices impact on themselves and others. The primary aim of the Program is to reduce pressured, coerced sex and sexual assault in intimate relationships. Despite gender differences women and men were able to move toward behavioral change, explore alternative approaches to gender relations and increase their skills in sexual negotiation as ethical sexual citizens.

NEW PUBLICATIONS BY SECTION MEMBERS

Yeung, Wei-Jun Jean. 2013. "Asian Fatherhood." Guest Editor, *A Special Issue of Journal of Family Issues*, 34 (2): 143-160.

Dr. Yeung is the guest editor of a special issue of the Journal of Family issues which examines how men's roles are changing in Asian families. Of all aspects of Asia's family transition, the extent to which men's family roles have changed has received little attention to date.

Yeung, Wei-Jun Jean, Cheryll Alipio and Frank F. Furstenberg. 2013. "Transitioning to Adulthood in Asia: School, Work and Family Life." *A Special Issue of The ANNALS of the American Academy of Political and Social Science*, 646: 6-27.

Dr. Yeung and his colleagues are the guest editors of this special issue of the Annals of the American Academy of Political and Social Science. This introductory article outlines the key contours of the emergence of early adulthood in Asia and presents the key themes in the volume. This volume marks an early effort to produce comparative research on how the transition to adulthood manifests itself across diverse socioeconomic, demographic, cultural, and policy contexts.

Zhang, Yanxia and Yeung, Wei-Jun Jean. 2012. "Shifting Boundaries of Care in Asia." (Editors). *A special issue of the International Journal of Sociology and Social Policy*, 32(11/12): 612-622.

Abstract: Asia's traditional experiences with care provision differ considerably from those of the West given the prevalent family-based social norms about care and policies in this region. In recent decades, Asia has experienced profound social and demographic transformations and is thus faced with significant challenges around care. However, care in Asian countries is a relatively less studied topic. The purpose of this special issue is to examine complicated boundary shift in care provision and financing between the state, market, community and family in East, Southeast and South Asia and to explore the implications of these changes in care policies and practices for social stratification by class and gender in Asia. The introduction to this special issue gives an overview of the social and demographic transformations and new strains on care in Asia as a background and introduces the framework of welfare mix employed in this special issue, especially the concepts of social care and the welfare/care diamond. The introduction summarizes the variations in regard to the governance and provision of care between different Asian countries and compares the differences in the state involvement between Asia and Europe. The authors also discuss some methodological approaches and analytical frameworks in studying care and the implications for future studies.

NEW PUBLICATIONS BY SECTION MEMBERS

Hussein, Nashaat. 2012. "Al-Mabrouk in Rural Egypt: A Socially Constructed Identity." *International Journal of Sociology and Social Policy*, 32(3-4): 168 - 178.

Abstract: The purpose of this paper is to investigate the meaning of the socially constructed identity of Al-Ma'brouk in rural Egypt. The principal qualitative tool of data collection included intensive interviews with a sample of ten parents from two villages in lower Egypt. The two main outcomes which emerged from the research were first, the social construction of intellectual disability in rural Egypt has contributed to the emergence of a distinctive culturally-mediated social identity called Al-Ma'brouk, or the "blessed", with ascribed social roles; and second, this socially constructed identity has a positive impact on the families of intellectually disabled children. The first finding concerning the local social construction of intellectual disability corresponds to previous research on how culture shapes "disability". The second finding that ascribed social roles of

intellectually disabled children have rooted social rationalizations raises a general question concerning how rural communities in Egypt justify and cope with intellectual disability. Many studies on intellectually disabled children overlook their social roles in society, and mainly envision disability as a barrier and a familial adversity. The paper contributes to the debate that intellectual disability is a social construction rather than a limiting factor.



Photo Credit: Daniela Hartman, [Click for website](#)

CALL FOR PAPERS & SYMPOSIA



SLLS Society for Longitudinal
and Life Course Studies

The Society for Longitudinal and Life Course Studies International Conference

Growing Up and Growing Old:

Health Transitions Throughout the Lifecourse

Amsterdam, The Netherlands

23-25 September 2013

Please mark your calendars for the fourth annual conference of the Society for Longitudinal and Life Course Studies (SLLS). We welcome conference submissions from all disciplines and areas of longitudinal and life course studies: physical, psychological, social developmental and ageing processes and functioning within and across life course stages from infancy to old age; methods and findings of cohort studies, especially those with information on health; other sources of longitudinal data such as panel studies and record linkage; international comparisons; household, and income dynamics; intergenerational transfers and returns to learning; gene-environment interaction; mixed and comparative methods; innovative methodology in design, measurement, data management, analysis and research practice (quantitative and qualitative); longitudinal research and policy.

The conference will take place at the Hotel Casa 400 in Amsterdam, the Netherlands.

Proposals are sought for three kinds of conference presentation:

- **A symposium** comprising at least 3 papers to be presented in a one and a half hour session or a series of two sessions. For each symposium suggested we require an overall abstract of no more than 200 words plus an abstract of no more than 200 words for each paper.
- **An individual paper** for oral presentation for which an abstract of no more than 200 words is required.**
- **A poster presentation** for which an abstract of no more than 200 words is required.

** Papers which do not fit into regular sessions may be allocated to Round Table discussion groups or presented as posters.

Abstracts are due by **March 25, 2013**.

Please submit abstracts by following the links at:

[www.longstudies.longviewuk.com/pages/
conference.shtml](http://www.longstudies.longviewuk.com/pages/conference.shtml)

All contributors will be notified of the conference committee's decision by May 31, 2013.

The Society's journal, *Longitudinal and Life Course Studies*, will be a possible outlet for the publication of conference papers.

CALL FOR SESSION PROPOSALS



XVIII ISA WORLD CONGRESS
OF SOCIOLOGY

FACING AN UNEQUAL WORLD:
CHALLENGES FOR GLOBAL SOCIOLOGY

13-19 July 2014

横浜
YOKOHAMA



**Research Committee 53
Sociology of Childhood
18th ISA World Congress of Sociology
Yokohama, Japan, July 13-19, 2014**

Program Coordinator:

Loretta E. Bass, University of Oklahoma, USA
Email: Lbass@ou.edu

RC53 Corresponding Theme: Facing an Unequal World – Challenges for Childhood within a Global Sociology

Session Proposal Submission deadline: March 1, 2013

Call for 10 Session Proposals:

The ISA Research Committee on Sociology of Childhood, RC53, requests Session Proposals responding to a child focus relating to the main congress theme. A Session Proposal should include the 1) title of the proposed session, 2) the proposed session organizer (with his/her professional affiliation and email contact information), and 3) a 100-word abstract detailing the focus of the session. Session Proposals selected by the RC53 Programme Committee will then appear within the Congress Call for Papers to be issued in April 2013. The ISA has three official languages, English, French and Spanish, and a session may occur in any of these. However, Session Proposals should be submitted in English.

The following types of sessions will be considered:

Paper Presentation Session

It is recommended that each session uses its 110 minutes to accommodate 4-5 papers and 15-20 minutes of collective discussion. All other papers should be listed as distributed papers in the relevant session and serve as “waitlist” for Session Organizers. These papers will be listed in the program and, providing the authors register in time, their abstracts will be included in the abstracts book. If a participant does not show, the first participant listed under distributed papers will be asked to present a paper.

Panel Session

This session accommodates a larger number of invited panelists who will debate around a specific theme or issue. The floor will then be opened to the audience. Panel sessions are organized directly by Program Coordinators and/or Session Organizers and are not open for abstract submission.

Author Meets his/her Critics Session

A debate around a recent publication that could be presented by the author(s), with commentators and audience participation. These sessions are organized directly by Program Coordinators and/or Session Organizers and are not open for abstract submission.

Invited Session

Sessions organized directly by Program Coordinators and/or Session Organizers. These are not open for abstract submission. With this format, all potential papers and authors should be outlined within the abstract.

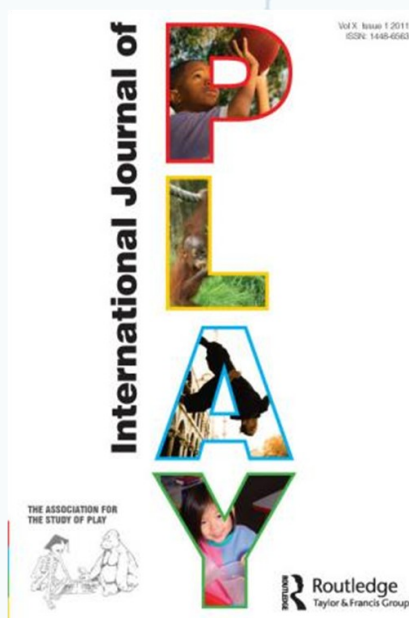
CALL FOR PAPERS

Special Issue

The International Journal of Play

Topic: Play and Well Being
Issue Editor: Cindy Dell Clark

The final issue of the International Journal of Play in 2013 will be a special issue devoted to the role of play in human well being. This topic is broadly construed to include ways in which play is connected to biological or physical health, mental health, spiritual health, or healthy shared relationships of people of all ages. We are interested in papers that enlighten our understanding of how play adds to human resilience and functioning. Authors of these papers may work in mono-disciplinary or interdisciplinary paradigms, and may approach play from a theoretical, empirical or applied perspective. Since play is a topic of interest across a broad spectrum of contexts, we welcome papers drawn from any cultural or social setting. Authors throughout the social sciences or from medical fields (public health, nursing, occupational therapy, nutrition, medicine, clinical psychology etc.) are encouraged to submit manuscripts. If you work on issues of play relevant to other applied fields (sports, media, social work, or another play-related area) your papers are also invited.



Manuscripts should be 7000 words or less, written in English and should be submitted by email to cdell-clark2@gmail.com no later than March 1, 2013. All papers will undergo a peer review process. Please conform to the manuscript preparation instructions set forth on the journal website: <http://www.tandfonline.com/action/authorSubmission?journalCode=rijp20&page=instructions>.

About the International Journal of Play

The International Journal of Play is the official journal of the Association for the Study of Play. It is an interdisciplinary journal focusing on all facets of play, providing an international forum for papers and scholarly debate on topics of play theory, policy and practice worldwide. The journal is currently edited by Pat Broadhead, June Factor, and Michael Patte, and is published by Routledge.

About Cindy Dell Clark

Cindy Dell Clark is Visiting Associate Professor of Anthropology at Rutgers University in Camden NJ. She studies and teaches about children and culture, including a focus on health related issues. Her publications include a book-length, child-centered ethnography on how children and their families cope with asthma and diabetes, *In Sickness and In Play: Children Coping with Chronic Illness*.

JOB ANNOUNCEMENTS

Assistant/Associate Professor Hire Department of Human Development and Family Studies, *Purdue University*

The Human Development and Family Studies (HDFS) Department invites applications for a tenure track Assistant/Associate professor as part of a multi-college chronic disease/public health cluster hire. The cluster hire includes eight tenure track faculty positions at the Assistant Professor level or higher. Candidates with a focus on childhood obesity, health disparities, or childhood diseases would fit well into HDFS; joint appointments with other departments can be considered. [The candidate is expected to participate in ongoing and future initiatives in public health on campus.](#) This hire will complement existing departmental strengths in healthcare disparities, healthcare communication, family dynamics associated with management of chronic illness, family and sibling relationships and substance abuse, cortisol and immune functioning, families and developmental disabilities, and methodology and statistical methods. Applicants should have a Ph.D. in public health, HDFS, Psychology or a related field. Applicant must have a strong publication record, potential to develop a funded research program, and potential to become an excellent teacher. Submit applications as a single PDF file containing a cover letter, curriculum vitae, two-page summary of research interests, and a one-page teaching statement. Applications and three letters of recommendation must be submitted electronically to haan@purdue.edu.

Developmental Methods and Child Development/Family Cluster Hires (3 Positions) Program in Human Development and Family Studies, *Oregon State University*

The School of Social and Behavioral Health Sciences, Program in Human Development and Family Studies (HDFS) at Oregon State University invites applications for **three** 9-month tenure-track assistant professor positions related to: 1) developmental methods and 2) child development and healthy children and families. Application deadline: March 15, 2013. The anticipated start date is September 16, 2013, or as arranged. For a full description of responsibilities and qualifications, as well as application instructions see: <http://health.oregonstate.edu/jobs>



Photo Credit: Trey Ratcliff. Click for website

**Child & Youth News is prepared by
the Publications Committee:**

Janel Benson (Chair), *Colgate University*
Meghan Mordy, *Colorado State University*
Jason Blind, *Indiana University, Bloomington*
Matt Rafalow, *University of California, Irvine*

The next issue of Child & Youth news is scheduled for Spring 2013.

Please send submissions to Meghan Mordy at meghan.mordy@colostate.edu.

You can also find us on the web at our site:
<http://childrenandyouth.weebly.com/>

If you are on Twitter, follow our
[ASA Children & Youth twitter account](#).

And lastly join our [Facebook group](#),
“ASA Section on Children and Youth.”

*Thank you for reading this edition of
our newsletter!*

Sincerely, The Publication Committee

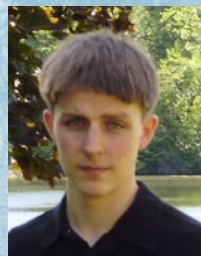
The Publications Committee:



Janel



Meghan



Jason



Matt



[Photo Credit: HKmPUA, Click for website](#)

Section on Children and Youth *American Sociological Association
1307 New York Avenue NW *Suite 700 *Washington, DC 20005
www.childrenandyouth.weebly.com