

Sociology of Children & Youth

Section Newsletter

Winter 2014

A Note from the Chair, Dalton Conley:



Hello Fellow C&Yers,

It's certainly been an interesting start to the year with respect to the public discourse on children and youth. With inequality finally making headlines, political and policy interest has turned to children.

For instance, just about the only aspect of immigration reform that the two parties can agree on is that "One of the great founding principles of our country was that children would not be punished for the mistakes of their parents. It is time to provide an opportunity for legal residence and citizenship for those who were brought to this country as children and who know no other home." (Eric Kantor, R-Virginia, *NY Times* January 28, 2014) Whether such words (actually uttered in 2013) will lead to the end of the legislative log-jam on immigration is doubtful, of course.

And when it comes to income inequality, rather than focus on redistribution, many politicians are reframing the debate as about social mobility and opportunity. (Never mind that Christopher Jencks et al. told us 40 years ago that you can't fix inequality with mobility.) My new mayor, Bill de Blasio is sparring with New York's governor, Andrew Cuomo, on whose vision of universal pre-K should be implemented. And it's not just New York: Universal pre-K seems to be the inequality policy "fix" du jour.

Of course, this is nothing new: Children have long been peeled off from their "undeserving parents" for special consideration... Be that for health insurance (CHIP) or income support (EITC or child tax credit). Thus, as the political debate around inequality and mobility continues to heat up, it will be very interesting to watch the role children play as both political pawns and policy catalysts.

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That is all to say that it should be an interesting period to be a sociologist of Children and Youth.

Dalton

SECTION ON CHILDREN AND YOUTH

Mission Statement:

The purpose of the Section on Children and Youth is to encourage the development and dissemination of sociological perspectives on children in the areas of research, theory, policy, practice, and teaching. Here, the term "children" includes every human being from infancy through the transition to adulthood.

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IN REMEMBRANCE

BY SHANNON CAVANAGH



Suzanne Bianchi, a sociologist who explored the changing landscape of American families, died on Nov. 4 in Santa Monica, CA. She was 61. The cause was pancreatic cancer. Professor Bianchi, a longtime member of ASA and a former Children and Youth council member (2000-2002), was best known for using time use data to study how mothers and fathers balance the demands of work and family. Her most well-known finding—that working mothers of the 1990s spent as much time with their children, or more, as stay-at-home mothers of the 1960s—upended conventional wisdom suggesting that working mothers were shortchanging their children. Her work, completed with a host of coauthors, showed that women protected their time with children by sleeping less, doing less housekeeping, working flexible hours, turning down promotions, cutting back on exercise and entertainment, watching less TV, or giving less personal attention to their partners. Fathers also spent more time with their children and did more housework than fathers of the previous generation, but women did more of the work in the house and most of the schedule juggling.

In addition to her impressive research record, Suzanne was an excellent academic citizen. She served on numerous advisory boards, actively contributed to academic associations like ASA and PAA, and mentored a generation of family scholars—those she worked with directly and many more to whom she reached out during her rich, but abbreviated, career. Suzanne was generous, fair, smart, humble, and wise. She had great compassion for people and believed in the power of kinship. These values were clearly demonstrated in her work, academic career, and interactions with friends and community.

I had the pleasure of meeting Suzanne as an undergraduate intern at the Census Bureau more than 20 years ago. Although we never worked together as “colleagues”, she remained a constant guide and advocate since those early days. In the myriad reflections and remembrances written to and about Suzanne these past six months, I saw that my deep admiration and respect for Suzanne is not unique. I take great comfort in being a part of a network of people so positively affected by her kindness and generosity. She was one of a kind.

Suzanne was born in Fort Dodge, Iowa, on April 15, 1952, the oldest of six children of Pesho and Rita Bianchi. After graduating as valedictorian of her high school class, she attended Creighton University in Omaha on a full scholarship awarded by the Hormel meatpacking plant in Fort Dodge, where her father worked. After receiving her bachelor’s degree in sociology, Suzanne received a master’s degree at the University of Notre Dame and a Ph.D. from the University of Michigan, where she met her husband, who was a doctoral candidate in economics.

Suzanne joined the U.S. Census Bureau in 1978 as a demographic statistician and rose to Assistant Division Chief for Social and Demographic Statistics in the Population Division. In 1994, she joined the faculty at the University of Maryland, where she was named the chair of the Department of Sociology and became the founding director of the Maryland Population Research Center. She joined the U.C.L.A. faculty in 2009.

In addition to her husband, Marc Browning, she is survived by three children, Jennifer, James and Jonathan Browning; her mother; and five siblings.

MEMBER NEWS



Daniel Cook, Associate Professor of Childhood Studies at Rutgers University, was Guest Editor of a Special Issue of *Journal of Consumer Culture* (13:2 July) on “Producing Motherhoods In/Through Consumption.” Dr. Cook is also serving as Chair of the ASA Consumers and Consumption Section, 2013-2014.



Frances Goldscheider, Professor Emerita at Brown University, was awarded an honorary doctoral degree from the University of Stockholm in recognition of her contribution to social science research and her lengthy collaboration with that institution. She is one of three social scientists thus honored. Stockholm University noted that, “Her research in demography, with a gender based perspective, has focused on family issues such as family formation and dissolution, childbearing and parenting as well as structural factors and new family roles. Her scientific production is extensive, comprising several key books for the demography discipline. For many years, Goldscheider has collaborated with researchers at Stockholm University in several research projects, resulting in recurring periods as a visiting researcher at the University.”



Yvonne Vissing, director of Salem State University's Center for Childhood and Youth Studies, spent much of the fall in England, Scotland, Ireland and Northern Ireland meeting with leaders in child studies as part of her Whiting Foundation Fellowship. She met with dozens of university and public leaders; many of them are now working with Yvonne and the SSU Center on a series of interesting projects on children's rights, young caregivers, and child mental health. If you are interested in collaborating with them, contact Yvonne at yvissing@salemstate.edu

JOB ANNOUNCEMENTS



Ben and Maxine Miller Professor
(Full or Advanced Associate Professor)
OIE Posting #002970-2013
Department of Human Development and Family Studies
Purdue University

Purdue University invites nominations and applications for the newly-endowed Ben and Maxine Miller Professorship in the Department of Human Development and Family Studies. The position is aimed at a prominent scholar with expertise in an area of child or adolescent development focused on promoting educated, healthy and socially competent individuals. Foci of interest to the Department include health and wellness, biological processes, family relationships, autism and developmental disabilities, early childhood education, and academic adjustment. The Miller Professor is expected to provide leadership in discovery, learning, and engagement. Primary responsibilities include research, soliciting external funding for research, teaching, and contributions to outreach and service activities. The appointment is to begin in August 2014 or a mutually agreed upon date.

The appointment will be made at an advanced associate or full professor rank with tenure. A Ph.D. in Human Development, Psychology, or related field is required. Applicants should have a stellar record of research productivity, including major grants and publications reporting original research in leading journals, an international reputation, and evidence of excellence in teaching or engagement. For this initial review, applicants should send a vita and a statement of directions in future scholarship. We strongly encourage applications from minority scholars. Review of applications will begin January 31, 2014 and continue until the position is filled. The Department of Human Development and Family Studies emphasizes contextual perspectives in the study of children, youth, adults and families. It is located in the College of Health and Human Sciences. The Department's 18 faculty members have interests in early childhood education, interpersonal relationships, health and development/family processes, and adulthood and aging. Department resources include the Center for Families, the Military Family Research Institute, the Cooperative Extension Service, and the Miller Child Development Laboratory School.

For further information, go to: <http://www.purdue.edu/hhs/hdfs>
Nominations, applications, and correspondence should be directed to Dr. Douglas Powell, Distinguished Professor, Department of Human Development and Family Studies, Purdue University, West Lafayette, IN 47907-2055 (e-mail: powelld@purdue.edu), 765-494-2941. A background check will be required for employment in this position. Purdue University is an equal opportunity/equal access/affirmative action employer fully committed to achieving a diverse workforce.

JOB ANNOUNCEMENTS



Save the Children

Livelihoods Proposal Development Director
DC Home Office
International Programs
Save the Children

The Director, Hunger and Livelihoods Resource Mobilization, provides support for the Department of Hunger and Livelihoods' (DHL) new business opportunities—both public and private, but with a strong focus on public fundraising. S/he will work with the AVP and business line leads to identify, pursue, and prepare funding opportunities in Food Security and Livelihoods, Emergency Food Security and Livelihoods, and Financial Services and Employment. S/he will: 1) identify and track new opportunities; 2) assist Country Offices in responding to requests for proposals; 3) work with the business line leads to develop the language for a number of key competencies of DHL; 4) be the lead technical writer on major proposals; and 5) work with cost proposal leads to ensure technical components are budgeted appropriately in cost proposals. The Director, Hunger and Livelihoods Resource Mobilization, works with DHL, New Business Development (NBD) and fundraising staff to develop and keep up-to-date information on DHL programs that impact funding and public perception of SC's hunger and livelihoods work at the global, regional, and country levels. S/he also is responsible for identifying and pursuing new funding opportunities.

Responsibilities:

Resource Mobilization

- Lead DHL support for new business development, including organizing and coordinating inputs, supporting documentation, capability statements, PPRs, etc.
- Lead proposal development and be the lead technical writer.
- Collaborate with NBD and fundraising staff in preparing annual strategies and plans in support of DHL priorities.
- Liaise with and represent SC to donors and partners.

Documentation: Program Activities, Learning and Innovation

Work collaboratively with Home Office technical, Knowledge Management and M&E staff and Country Office food security and livelihoods staff to document food security and livelihoods programming, support proposal development, and prepare countries to respond to major USG-funded opportunities.

For further information, go to: <https://ch.tb.taleo.net/CH07/ats/careers/requisition.jsp?org=SAVETHECHILDREN&cws=1&rid=2091>

NEW PUBLICATIONS BY MEMBERS



Brand, Jennie, and Juli Simon Thomas. 2014. "Job Displacement Among Single Mothers: Effects on Children's Outcomes in Young Adulthood." *American Journal of Sociology*, forthcoming.

Abstract: Given the current era of economic upheaval, studying the effects of job displacement has seldom been so timely and consequential. Despite a large literature associating job displacement with worker well-being, few studies focus on effects of parental displacement on child well-being, and fewer still focus on implications for children of single parent households. Moreover, notwithstanding a large literature on the relationship between single motherhood and children's outcomes, research on intergenerational effects of involuntary employment separations among single mothers is limited. Using panel data from the National Longitudinal Survey of Youth 1979 (NLSY) and the National Longitudinal Survey's Child-Mother File (NLSCM) and propensity score matching methods, we find significant negative effects of job displacement among single mothers on children's socioeconomic attainment and psychological well-being in young adulthood. Effects are concentrated among children whose mothers were displaced during middle childhood and adolescence and whose mothers had a low likelihood of displacement.



Terriquez, Veronica, Robert Chlala, and Jeff Sacha. 2013. "The Impact of Punitive High School Discipline Policies on the Postsecondary Trajectories of Young Men." Research Brief, July 2013. Pathways to Postsecondary Success Project: UC/ACCORD.

Abstract: This report shows the long-term educational impact of high school suspension and expulsion on young men in California. Controlling for important predictive variables like family income background and high school academic performance, young men who were suspended or expelled while in high school were significantly less likely to enroll in post-secondary education. The researchers conclude with recommendations for ongoing policy efforts and future research on high school discipline. The full report is available at: http://pathways.gseis.ucla.edu/publications/Discipline_Report.pdf

NEW PUBLICATIONS BY MEMBERS



Cairns, Kate. 2013. "Youth, dirt, and the spatialization of subjectivity: An intersectional approach to white rural imaginaries." *Canadian Journal of Sociology* 38(4): 623-646.

Abstract: Canada's rural idyll is embedded within the colonial legacy of a white settler society; however, little research has examined how class and gender uphold this articulation of rurality and whiteness. This article draws on ethnographic research with white, working-class rural youth to develop an intersectional analysis of rural imaginaries. The analysis shows how youth construct their own rural identities through racialized representations of urban and global "others." I argue that these racist place-narratives must be understood in the context of competing discourses of rurality in Canada: the romanticized pure white rural of colonial history, and the pathologized poor white rural of a cosmopolitan future. Even as youth locate their gendered performances within the rural idyll, they are marked as "dirts" by their classed, rural status. By inscribing racist discourses onto others, youth resist the classist imagery projected onto their community and thereby reclaim a pure white rural idyll.

Full article available at: <http://ejournals.library.ualberta.ca/index.php/CJS/article/view/21199>

Cairns, Kate, Josée Johnston and Norah MacKendrick. 2013. "Feeding the 'organic child': Mothering through ethical consumption." *Journal of Consumer Culture* 13(2): 97-118.

Abstract: In this article, we examine the gendering of ethical food discourse by focusing on the ideal of the 'organic child'. Drawing from qualitative focus groups and interviews with Canadian mothers of various class backgrounds, we find that the organic child reflects the intersecting ideals of motherhood and ethical food discourse, whereby 'good' mothers are those who preserve their children's purity and protect the environment through conscientious food purchases. Women in our study express the desire to nurture the organic child, and feel responsible for protecting their children's purity. At the same time the organic child represents a gendered burden for women, our participants negotiate the ideal in complex ways that involve managing emotions and balancing the normative expectations of motherhood with pragmatic demands. The idealized figure of the organic child not only works ideologically to reinforce gendered notions of care-work, but also works to set a classed standard for good mothering that demands significant investments of economic and cultural capital. We argue that the organic child ideal reflects neoliberal expectations about childhood and maternal social and environmental responsibility by emphasizing mothers' individual responsibility for securing children's futures.

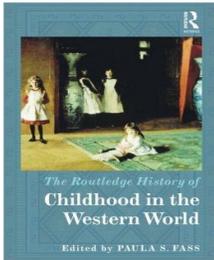
Full article available at: <http://intl-joc.sagepub.comcontent/13/2/97.abstract>

NEW PUBLICATIONS BY MEMBERS



Cook, Daniel. 2013. "La notion de 'culture' dans la culture de la consommation des enfants" ("The notion of 'culture' in children's consumer culture"). Pp. 21-122 in *L'Enfant et Ses Cultures: Approches Internationales*, Sylvie October and Régine Sirota (eds). Paris: Ministère de la Culture et de la Communication.

Abstract: This chapter addresses the question of what constitutes a "consumer culture of childhood," with particular emphasis on the notion of "culture," arguing that this construct contains a fundamental anomaly in the way it fuses together disparate notions of culture, economy and the "child." Questioning whether a children's consumer culture is a viable conception, the paper discusses three sites where social thought may begin to move beyond some received dichotomies and in a different direction.



Cook, Daniel. 2013. "Children and Consumption: History and Historiography." Pp. 283-295 in *The Routledge History of Childhood in the Western World*, Paul Fass (ed.). London and New York: Routledge.

Abstract: There exists no coherent historical narrative, cohesive body of knowledge or tradition of thought about children as consumers in the Western world. This chapter examines historical studies of children's consumption with the idea of laying bare some of the conceptual differences and difficulties encountered by the different authors so as to make the problem of the "child consumer" explicit and, hopefully, informative.

NEW PUBLICATIONS BY MEMBERS



Frenette, Alexandre. 2013. "Making the Intern Economy: Role and Career Challenges of the Music Industry Intern." *Work and Occupations* 40(4): 364-397.

Abstract: This article focuses on a major host of unpaid intern labor—the music industry—to examine how internships function as a challenging, intermediary step for individuals attempting to launch careers. Based on interviews and participant observation, the author finds that ambiguity plays an important role in producing and maintaining the intern economy. The author uses the term *provisional labor* to describe the temporary, conditional, and ambiguous standing of interns, as they simultaneously build their employability and provide inexpensive labor. The case study reveals why aspirants encounter varying opportunities in their internships, which may differ from their respective hopes, expectations, and career aspirations.

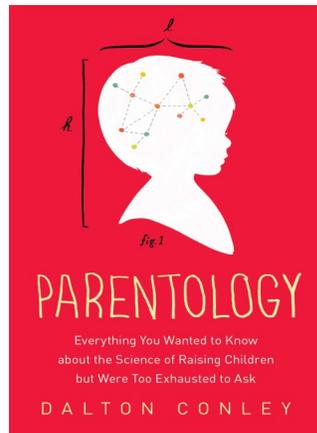


Haldar, Marit, Eréndira Rueda, Randi Waerdhal, Claudia Mitchell, and Johanna Geldenhuys. 2013. "Where are the children? Exploring the boundaries between text and context in the study of place and space in four different countries." *Children and Society*. Online Version.

Abstract: In this article, we demonstrate how the cultural conceptions of a team of five researchers from different cultural and national backgrounds can be used as a source of knowledge during a collective, self-reflexive analytical process. While collectively analysing texts describing daily life produced by first-grade children and their parents in China, Norway, South Africa and the United States, the research team engaged in a collectively negotiated analytical process, which we refer to as an 'analytic negotiating method'. The strength of this process rests on the ability to examine critically the boundaries between the researcher's contextual conceptions and conceptions derived from the texts. Engaging in this kind of negotiated analytical process contributes to scholarship by working towards a level of self-reflexivity that makes the link between empirical data and researcher interpretation more transparent and produces a sensitivity to context that allows insights into the conceptions of childhood that operate cross-culturally.

NEW BOOKS BY MEMBERS

Parentology
by **Dalton Conley**
Simon & Schuster



All parenting is about experimenting (whether you know it or not).

It begins on the day our kids start to teethe, as we do backflips to distract them from the pain, and continues all the way through their teenage years, when we bribe them with video games to extract a few minutes of math. Now comes a book from a real scientist who has taken that experimentation further and deployed every last piece of data on his own kids so that the rest of us can benefit from the results.

Emboldened by his keen understanding of cutting-edge research, Dalton Conley makes a series of unorthodox parenting moves. Just to name a few: He bribes his kids to do math because a study in Mexico indicates that conditional cash transfers improve kids' educational achievement. He gives his children weird names to teach them impulse control because evidence shows that kids with unusual names learn not to react when their peers tease them. Conley tries a placebo on his son when the school wants to medicate him for ADHD, because studies prove the placebo effects are almost as big as those of the actual drugs.

Parentology hilariously reports the results of Conley's experiments as a father, demonstrating that, ultimately, what matters most is love and engagement. He teaches you everything you need to know about the latest literature on parenting—with lessons that go down easy. You'll be laughing and learning at the same time.

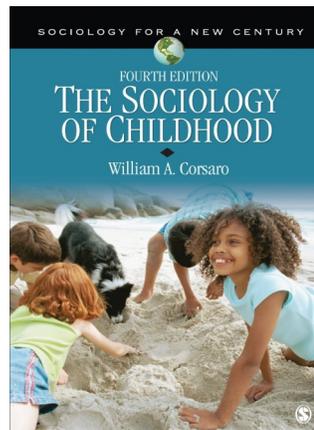
For more information about this title, please visit simonandschuster.com

NEW BOOKS BY MEMBERS

The Sociology of Childhood

by **William Corsaro**

Sage Publications



New to the 4th Edition:

- Thoroughly updated to reflect the recent explosion of research in the field.
- Expanded and updated material on children's symbolic culture and material culture, as well as an updated section, "Children, Parents, and Consumer Culture".
- New sections on research regarding changing perspectives of American families and immigrant children in the U.S. and Europe.
- A new section focusing on the debates and research regarding aggression and bullying among children and youth.
- "Generation M: Electronic Media in the Lives of Preadolescents and Adolescents" covers debates on the effects of electronic media on youth.
- "Patterns in Child Population by Race and Ethnicity" documents ongoing changes in the racial and ethnic diversity of the children's population in the United States.
- "Socio-Dramatic Role Play" includes two new case studies to engage readers even further.
- Current policy debates and changing demographics regarding the quality of life for children have been updated and highlighted throughout the text.

Key Features:

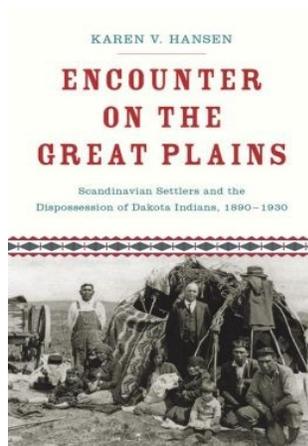
- Focuses on children's relationships with peers and adults, including coverage of children's peer cultures from preschool through pre-adolescence.
- Presents an interpretive perspective on the sociology of childhood which contrasts the more traditional socialization or outcome approaches.

For more information about this title, please visit sagepub.com

NEW BOOKS BY MEMBERS

Encounter on the Great Plains: Scandinavian Settlers and the Dispossession of Dakota Indians, 1890-1930

by **Karen V. Hansen**
Oxford University Press



Encounter on the Great Plains explores the epic issues of co-existence between settlers and Native Americans. By interweaving two dominant processes in American history—the unceasing migration of newcomers to North America, and the protracted dispossession of indigenous peoples who inhabited the continent—it explores the effects of racial hierarchies, both legal and cultural, on marginalized peoples.

Karen V. Hansen chronicles the intertwined stories of Dakotas and Scandinavian immigrants who lived side by side on the Spirit Lake Dakota Indian Reservation in the early twentieth century. Drawing on fifteen years of archival research and 130 oral histories, she offers a wealth of intimate detail about daily lives and community events, showing how both Dakotas and Scandinavians resisted assimilation and used their rights as new citizens to combat attacks on their cultures. In this flowing narrative, women emerge as resourceful agents of their own economic interests. Their shared struggles reveal efforts to maintain a language, sustain a culture, and navigate their complex ties to more than one nation. The history of the American West cannot be told without these voices: their long connections, intermittent conflicts, and profound influence over one another defy easy categorization and provide a new perspective on the processes of immigration and land taking.

Learn more at:

[http://global.oup.com/academic/product/encounter-on-the-great-plains-9780199746811?
cc=us&lang=en&](http://global.oup.com/academic/product/encounter-on-the-great-plains-9780199746811?cc=us&lang=en&)

NEW BOOKS BY MEMBERS

Canaries Reflect on the Mine: Dropouts' Stories of Schooling

by **Jeanne Cameron**

Information Age Publishing



Cameron invites the reader to see schooling and early school leaving through the eyes of high school dropouts themselves. The transcendent desires revealed by this research - to be known and valued, to learn with purpose and autonomy - are spoken with poignant clarity by the young people who story these pages. This study offers a compelling and timely critique of the dominant, neoliberal discourse on schooling and early school leaving. It challenges conventional wisdom about dropouts, and shows how the experiences and needs of those who leave school early and those who persist to graduation are more similar than different. Collectively, these young people's stories evoke a canary-in-the-mine metaphor, one where the canaries exit and the miners remain. They implore us to see the dropout crisis as a symptom of the alienating and dehumanizing school practices advanced by No Child Left Behind and Race to the Top. More importantly, they offer a vision for schooling that lovingly embraces and extends all students' experiences, enriches their biographies, and celebrates and supports each of their talents and purposes with equal passion. Pre-service and in-service teachers, educational researchers and policy makers, administrators, and advocates for equitable and democratic schooling have much to learn from this book. Qualitative researchers will find a powerful model for working collaboratively with youth to represent their experiences and to craft solutions to the challenges they face.

Awards:

- Narrative Research SIG of the American Educational Research Association, 2013 Outstanding Publication Award.
- Society of Professors of Education 2013 Book Award.
- American Educational Studies Association 2013 Critics Choice Award.

Learn more at : <http://www.infoagepub.com/products/Canaries-Reflect-on-the-Mine>

CALL FOR NOMINATIONS

Children and Youth Section Awards

Distinguished Scholarly Contribution Award

This award is given to a book or journal article published in the preceding two years that has had a major impact on the field of Children and Youth. If nominating a book or article, it should have been published in 2012 or later. To make a nomination, write a letter briefly stating why the book or article should be considered and submit it with a copy of the publication. Self nominations are appropriate. Textbooks and edited volumes are not eligible. The deadline is March 1, 2014. Please send nominations and publications in electronic format to the Selection Committee Chair, Loretta Bass: lbass@ou.edu.

Outstanding Graduate Student Paper Award

This award recognizes an outstanding paper authored by one or more graduate students. To qualify for this year's competition, the author and any co-authors must have been students at the time the paper was written. A paper is eligible if it made a "public appearance" in 2013-14, defined as one of the following: 1) having been submitted for a class or seminar held in those years, 2) having been presented at a professional meeting in those years, or 3) having been accepted for publication or published in those years. Students are welcome to submit their own papers. Please send paper submissions to the Selection Committee Chair, Monica Kirkpatrick Johnson, at monicakj@wsu.edu by March 1, 2014.



CALL FOR PAPERS



Children in a Digital World: Examining the role and impact of digital communication technologies on the socio-environmental experience of contemporary children and youth

A special day-long seminar to take place at the EDRA conference, New Orleans, May 28, 2014.

There is little doubt that digital technologies and media are enmeshed in the lives of most children and youth, particularly in developed countries. The availability of digital technologies has also opened up new avenues for research conducted with children and youth. In this two-part series, we propose to explore the role of technology, including digital devices as well as associated social media and other applications, in the behaviour, communication and environments of contemporary children and youth. Increased availability and affordability of digital technologies has also allowed for more extensive use of portable devices in research. This series may therefore also explore the possibilities and pitfalls of employing digital tools in research with youth.

Interested presenters should send a short abstract (max. 250 words), along with a short bio of all proposed presenters (max. 150 words each) including affiliated organizations or institutions. Presenters should also indicate whether they also plan to attend the IAPS conference in Timisoara, Romania (June 23-27, 2014).

Please submit abstracts to ALL of the following convenors:

Janet Loebach; Co-chair of Children, Youth & Environments Network, EDRA at jloebachconsulting@gmail.com

Ian Simkins; Co-convenor of Children, Youth & Environments Network, IAPS at ian.simkins@elprdu.com

Gary Gumpert or Susan Druckeer; Co-Chairs of Communications Networks, EDRA & IAPS at gary.gumpert@urbancomm.org or susan.j.drucker@hofstra.edu

This seminar is jointly presented by the Children, Youth and Environments Network and the Communications Network of the Environmental Design Research Association.

See www.edra.org for more conference details.

The deadline for applications has been extended to Monday, February 17, 2014.

For the full series and call for papers information, go to: <http://gcyfrg.files.wordpress.com/2014/01/cfp-children-in-a-digital-world-edra-new-orleans-may-2014.pdf>

UPCOMING CONFERENCES

Conference on Childhood Studies: Values of Childhood and Childhood Studies

May, 7–9th, 2014

Oulu, Finland



FINNISH SOCIETY
FOR CHILDHOOD
RESEARCH



OULUN YLIOPISTO
UNIVERSITY of OULU

The multidisciplinary conference on childhood studies has established itself as the venue for research on children and childhood in Finland. The focus of the sixth conference will be on values – the values of childhood as well as the values in and valuation of childhood studies.

The conference offers space for an interdisciplinary exchange of ideas for researchers who work with children. Papers respond to the main theme from different viewpoints including but not limited to:

- Ethical questions and values in childhood research
- Methodological challenges in childhood research
- Health and equality in childhood
- Childhood and moral values
- Childhood in plural societies
- Northern childhoods
- Historicising the values of childhood
- Gendered values of childhood
- Languages of childhood
- Values in education
- Contested and conflicting values of childhood
- Institutional and individual values of childhood
- Vulnerable childhoods
- Children's participation
- Other viewpoints

Sessions will be arranged either in English or in Finnish.

March 15th 2014: Final date for registration with reduced fee.

April 15th 2014: Final date for registration.

We warmly welcome you to Oulu!

Scientific Committee and Organizing Committee

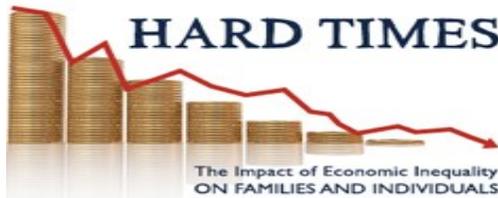
For further information, see the conference pages: <http://childhood2014.wordpress.com/>

Inquiries: child2014@oulu.fi

UPCOMING CONFERENCES

109th ASA Annual Meeting

August 16-19, 2014 | Hilton San Francisco Union Square and Parc55 Wyndham Hotel
San Francisco, CA



Hard Times: The Impact of Economic Inequality on Families and Individuals

America is a land of inequality. Moreover, the scope of economic inequality has grown sharply in recent decades. Since the beginning of the Great Recession in 2008, in particular, many Americans have lost ground. Its consequences have been particularly harsh for families with children.

With the theme, “Hard Times: The Impact of Economic Inequality on Families and Individuals,” President Annette Lareau draws attention to the multiple ways in which inequality reverberates throughout American society and the world.

The program will highlight social science research documenting the breadth and depth of economic inequality and the consequences for virtually every sphere of social life: education, health, family life, work, political participation, neighborhood life, religion, and experiences with the criminal justice system. Of course, the ramifications of economic inequality are not equally shared. The program will examine variations in economic inequality by race and ethnicity, gender, and immigrant status. Particular attention will be paid to social class differences in daily life.

Our focus will not simply be on the impact of income inequality, but also the accumulation of debt and the consolidation of income into wealth. In addition to examining the poor and middle-class, special attention will also be paid to the experiences of the very wealthy. Hence, the program takes a broad view of economic inequality.

The focus on “Hard Times” also seeks to understand the lasting consequences of being raised in times of economic uncertainty. Furthermore, it will critically examine programs of change, whether in the form of social movements or policy interventions. Finally, since the ASA is a professional society, the conference will include a series of workshops aimed at strengthening sociologists’ facility at sharing their research with the public.

Please plan to join us in San Francisco in 2014.

Annette Lareau, Stanley I. Sheerr Professor, University of Pennsylvania
ASA President and 2014 Program Committee Chair

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The next issue of the Sociology of Children & Youth Newsletter
is scheduled for Spring 2014.

*Please send submissions to Sara Gill at
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*Thank you for reading this edition of
our newsletter!*

Sincerely, The Publication Committee