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Sociological
Association's
Child and Youth
Section*

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Child & Youth News

FALL 2011

Message from the Chair



On October 31, the world acknowledged the birth of its seven billionth citizen, estimated by UN statisticians to be a baby in India. Because of where she was born, we can expect this seven billionth citizen to enjoy a life expectancy of 66 years, compared to 83 years in the U.S. or 47 years in Liberia. At birth, different levels of resources and cultural and social constructions come together to create markedly disparate childhoods and life chances for young people around our world.

Today, 34 percent of the world's population is less than 20 years old, and 1 of every two children in our world lives in poverty. As sociologists researching and teaching about children and youth, we therefore have ample work to do to terms of understanding

children's varied experiences, informing the general public and policies, and even improving their life chances. It is fitting that the 2012 ASA annual meeting theme, "Real Utopias," asks us to develop a sociology of the *possible*, and seek the ideal while remaining grounded in a realistic notion of potential for improvement and social change.

Both section honors awarded at the 2011 annual meeting reception align with this spirit. Congratulations to Hyun Sik Kim and Liza Steele, who were co-winners of the Outstanding Graduate Student Paper Award, and to the Council on Contemporary Families, co-chaired by Joshua Coleman and Stephanie Coontz, which was recognized for the Distinguished Contribution to Advocacy award. The awardees' research, public sociology and advocacy efforts are discussed later in this newsletter.

Our section's activities for the 2012 annual meeting in Denver align with the larger conference theme of "Real Utopias." We plan to co-sponsor two sessions with the Aging and the Life Course section. The first co-sponsored invited session will be entitled, *Children, Youth and Life – What Has Age Got to Do with It?* The second co-sponsored open session will be entitled, *Children, Youth and the Future of Aging*. Other sessions include *Working with Youth, Children and the Post Industrial Economy*, and the *Children and Youth Refereed Roundtables*. Look for detailed descriptions of these sessions along with the organizer contact information in this newsletter.

Finally, the work of this section and its focus on children and youth could not happen without committed section members. Thank you for being active section members, whether serving on a committee or attending or presenting research in a section session at the annual meeting. The state of our section is strong with 447 members-- a net increase over last year. We added 44 members as a result of the 10-day membership drive in September. Roughly one-half of these were free student memberships, which were paid for by a generous *unsolicited \$200 donation from an anonymous section member*. On behalf of myself, former chair Rob Crosnoe, and future chair Monica Kirkpatrick Johnson, I hope that you will continue to be involved in the section. I look forward to the coming year.

Congratulations to the 2011 Section Award Recipients!



Best Graduate Student Paper Award Winners Liza Steele (L) and Hyun Sik Kim (R) with Past Chair Robert Crosnoe (Mid).

Best Graduate Student Paper Co-Winners Hyun Sik Kim & Liza Steele

Two papers were selected for the 2011 CY Section Best Graduate Student Paper Award. Hyun Sik Kim won for his paper **"Consequences of Parental Divorce for Child Development."** Dr. Kim, who received his Ph.D from the University of Wisconsin-Madison, is currently a postdoctoral researcher for the Wisconsin Scholars Longitudinal Study at the Wisconsin Center for Education Research. His research interests include child development, statistical methods, educational inequality, demography, and social stratification. His award winning paper, published in the June 2011 edition of the *American Sociological Review*, attempts to untangle the phase-specific (pre-, in-, and post-divorce) and aggregate impacts of parental divorce on child development. He uses several statistical methods drawing data from the Early Childhood Longitudinal Study-Kindergarten Class 1998–99 (ECLS-

K). Kim finds that children of divorce tend to lag behind in mathematics test scores, teacher-assessed interpersonal behaviors, and internalizing problem behaviors during the in- and post-divorce periods, compared to children with continuously married parents.

Liza Steele won for her paper **"A Gift from God: Adolescent Motherhood and Religion in Brazilian Favelas."** Steele is a Ph.D. student at Princeton University and her research interests include stratification and inequality, global/transnational sociology, urban studies, and religion. Her dissertation is a comparative analysis of differences in public opinion about income equality and welfare-state benefits in four major economic powers with widely distinct socioeconomic systems: the United States, France, Brazil, and China. In her award winning paper, Steele seeks to understand how young, unmarried mothers and mothers-to-be in the favelas (shantytowns) of Rio de Janeiro, Brazil, have experienced religious morality. Drawing on more than 50 interviews conducted in Rio with young mothers, Catholic and evangelical religious leaders, and staff members of nongovernmental organizations, Steele finds that the realities of everyday life in Rio's favelas, most prominently the ever-present specter of violence, high rates of teen motherhood, strong popular opposition to abortion, the high value accorded to motherhood, and the intense competition of the religious marketplace appear to influence the ways in which favela residents and religious leaders understand and interpret morality.

Distinguished Contributions Award for Advocacy: Winner Council on Contemporary Families (Co-Chairs: Joshua Coleman, Stephanie Coontz)

Award Committee: Valerie Leiter, Simmons College (Chair); Rachel Gordon, University of Illinois-Chicago; Melanie Jones, Notre Dame University; Elizabeth Vaquera, University of South Florida; Melissa Herman, Dartmouth University

The ASA Section on Children and Youth is delighted to award the Council on Contemporary Families (also known as CCF) with its Distinguished Contribution in Advocacy award. CCF is a non-profit, non-partisan organization whose members include demographers, economists, family therapists, historians, political scientists, psychologists, social workers, sociologists, as well as other family social scientists and practitioners. CCF's mission is to "provide the press and public with the latest research and best-practice findings about American families." They are multidisciplinary, have strong representation of sociologists, and are an excellent example of public sociology.

Their focus on the media differentiates them from other academic efforts to translate research to public audiences. This focus is important, given the way the media shapes public and policymakers' perception of issues. CCF has been effective not only in issuing press releases and research briefs in order to make new findings available to journalists, but also in developing relationships with journalists, writing op eds, and otherwise responding to recent news stories, and as such is broadly engaging in the public discourse in order to improve the lives of children and families.

CCF was founded in 1996 and their members volunteer their time, in addition to institutional support from University of Illinois at Chicago and the University of Miami.



Past Chair Robert Crosnoe (L) with Stephanie Coontz (R).

Call for Nominations: ASA C&Y Awards

The Outstanding Graduate Student Paper, Distinguished Scholarly Contribution, and Distinguished Early Career awards will be awarded at the 2012 ASA Annual Meeting. Consider nominating a worthy section member for an award this year.

Outstanding Graduate Student Paper Award

This award recognizes an outstanding paper authored by one or more graduate students. To qualify for this year's competition, the author and any co-authors must have been students at the time the paper was written. A paper is eligible if it made a "public appearance" in 2011-12, defined as one of the following: 1) having been submitted for a class or seminar held in those years, 2) having been presented at a professional meeting in those years, or 3) having been accepted for publication or published in those years. Papers should be unpublished, but could be under journal review at the time of the award's submission due date. Students are welcome to submit their own papers. Please send paper submissions to the Committee Chair, Rob Crosnoe, at crosnoe@austin.utexas.edu by **March 1, 2012**.

Distinguished Scholarly Contribution Award

This award is given in even years to a book or journal article published in the preceding two years that has had a major impact on the field of Children and Youth. In a two-year cycle, the award rotates with the Distinguished Career Service Award. If nominating a book or article, it should have been published in 2010 or later. To make a nomination, write a letter briefly stating why the book or article should be considered and submit with a copy of the publication. Self nominations are appropriate. Textbooks and edited volumes are not eligible. The deadline is **March 1, 2012**. Please send nominations and publications in electronic format to the selection Committee Chair, Holly Heard at hheard@rice.edu.

Distinguished Early Career Award

This award recognizes exceptional achievement and scholarly contribution to research on the sociology of children and youth early in one's career. This award recognizes scholars in the early years of their careers. In a two-year cycle to be awarded in even years, this award rotates with the Distinguished Career Award. Nominations must include electronic copies of the following: 1) A letter of nomination outlining the nominee's accomplishments to date and anticipated future contributions in the area of children and youth; and 2) A copy of the nominee's current curriculum vitae. Nominees must be a member of the section, and have received their PhD within seven calendar years of the nomination deadline and/or not yet be tenured at the time of the nomination submission. Self nominations are appropriate. Please send a nomination letter and other supporting material by **March 1, 2012** to the selection Committee Chair: David A. Kinney [kinne1da@cmich.edu].

Nominations due by March 1, 2012



2012 ASA Conference: Children and Youth Proposed Sessions

Section on Children and Youth Invited Session.

Title: **Children, Youth and Life - What Has Age Got to Do with It?**

(Co-sponsored with Section on Aging and the Life Course)

Organizers: Loretta E. Bass, University of Oklahoma, Email: Lbass@ou.edu, &
Richard Settersten, Oregon State University, Email: Richard.Settersten@oregonstate.edu

Panelists: Jeylan Mortimer, University of Minnesota & Phyllis Moen, University of Minnesota; Jens Qvortrup, University of Science and Technology, Trondheim, Norway; Gerald Handel, City College and the Graduate Center of the City University of New York; Daniel Thomas Cook, Rutgers University

Discussant: Glen H. Elder, Jr., University of North Carolina



Description: This session will examine age as a construct that defines categories of the life course, specifically focusing on children and youth, but also considering that insights from childhood and youth studies may inform and even include the study of other age-categorized groups, such as mid-life adults and the elderly. Childhood and youth experiences are connected to and inform later life experiences, and this session will consider the relationships across human maturation and the life course as these take form and are interpreted within particular social, cultural, generational and historical frames. Theorizing 'what has age got to do with it' allows the examination of socially constructed and negotiated boundaries across age groups, as well as intersections with other points and trajectories of difference and inequality experienced over the life course.

Section on Children and Youth Regular Session.

Title: **Children and the Post Industrial Economy.**

Organizer: Allison Pugh, University of Virginia, Email: apugh@virginia.edu

Description: This session seeks to situate children vis-à-vis the post industrial economy, showcasing papers that touch on how children handle economic insecurity, how adults prepare children for work in the new economy, or the impact of adult job loss on children's lives.

Section on Children and Youth Regular Session.

Title: **Working with Youth**

Organizer: Scott N. Brooks, University of California-Riverside, Email: scottb@ucr.edu

Description: This session will explore and discuss different sites of youth socialization, youth development programs, and the emotional and physical work involved in assisting, coaching, and teaching youth.

Title: **Section on Children and Youth Refereed Roundtables Session.**

Organizer: Ann M. Beutel, University of Oklahoma, Email: ambeutel@ou.edu

Title: **Section on Children and Youth Business Meeting.**

Aging and the Life Course Regular Session.

This session is part of the allotment for the Aging and the Life Course Section. (Co-sponsored with the Section on Children and Youth)

Session Type: Open Submission

Title: **Children, Youth, and the Future of Aging**

Description: Social gerontologists have focused their attention on the implications of the Baby Boom for aging and old age. But in order for aging research and policy to become more anticipatory, we must get more intimately acquainted with younger cohorts. They are the future of aging. This session examines how the periods of childhood, youth, and young adulthood have changed, as well as the characteristics of cohorts of the people who are now in these periods (e.g., resources, expectations, needs, experiences). How might they pose special challenges and opportunities for the future of aging?

Session Organizers: Gunhild O. Hagestad, Norwegian Social Research, Oslo, Norway, Email: gohagestad@gmail.com, and Monica Kirkpatrick Johnson, Washington State University, Email: monicakj@wsu.edu



Acknowledgment of Committee Service: 2010-2011

Nominations Committee

Chair: Rosalind King, NICHD
Holly Heard, Rice University
Alison Pugh, University of Virginia
Jacob Cheadle, University of Nebraska
Solveig Argeseanu Cunningham, Emory University

Publications Committee

Chair: Elizabeth Elizabeth Vaquera,
University of South Florida
Website editor: Matt Rafalow
Newsletter co-editor (with Vaquera):
Sarah Ovink

Membership Committee

Chair: Ingrid Castro, Massachusetts College
of Liberal Arts

Distinguished Contributions Award for Advocacy

Chair: Valerie Leiter, Simmons College
Rachel Gordon, University of Illinois-Chicago
Melanie Jones, Notre Dame University
Elizabeth Vaquera, University of South Florida
Melissa Herman, Dartmouth University

Program Committee

Chair: Robert Crosnoe, University of Texas at Austin
Stefanie Mollborn, University of Colorado-Boulder
C.J. Pascoe, Colorado College
Brian Gran, Case Western Reserve University
Jennifer Lee, Indiana University
Elizabeth Cooksey, Ohio State University

Graduate Student Paper Award

Chair: Sampson Blair, State University of New York-Buffalo
Loretta E. Bass, University of Oklahoma
Melissa A. Menasco, Canisius College
Patricia E. Neff, Edinboro University
Katherine Stamps Mitchell, Louisiana State University

Call for Papers: Social Determinants of Child Health

Social Science & Medicine is soliciting papers for a Special Issue on the Social Determinants of Child Health. Health has important consequences for children's social functioning, educational attainment, and quality of life, and the consequences of poor health in childhood have implications for social inequality throughout the life course. Despite this, there is comparatively less social science research conducted on child health than on adult health, particularly in wealthy/industrialized nations. Understanding how social factors facilitate the health and wellbeing of children is important and may help to ameliorate health inequalities in already disadvantaged families and communities.

For this Special Issue, we are seeking papers that address the social determinants of child health, including but not limited to the following topics:

- *Child health in wealthy, developed nations, especially nations outside of the United States
- *Theoretical and methodological challenges in understanding the social determinants of child health
- *Population-level patterns and trends in child health, across time, contexts, and demographic groups
- *Social determinants of child health as they relate to demographic changes
- *Contextual determinants of child health and health disparities
- *Cross-national perspectives in the examination of child health

Deadline for submissions is 16th January 2012, and authors should submit online at <http://ees.elsevier.com/ssm/>. When asked to choose article type, authors should stipulate 'Special Issue: Social Child Health'. In the 'Enter Comments' box, the title of the Special Issue, along with any further acknowledgements, should be inserted. All submissions should meet Social Science & Medicine author guidelines (also available at <http://ees.elsevier.com/ssm/>). The Guest Editors of this Special Issue are Kristin Turney (University of California, Irvine, ktorney@uci.edu), Hedwig Lee (University of Washington, hedylee@u.washington.edu), and Neil Mehta (Emory University, nkmehta@emory.edu).



Call For Reviews: Humanities and Society

We invite reviewers of sociological messages in photography, web-based art, websites, popular films and documentaries, radio broadcasts, and multimedia presentations. We also invite suggestions for media reviews. Please note that book reviews can be sent to our book review editor at RJ-Hironimus-Wendt@wiu.edu.

As a generalist journal, *Humanity & Society* publishes media reviews on a wide variety of topics. We are particularly interested in media presentations that are relevant to humanist sociology. Humanist sociology is broadly defined as a sociology that views people not only as products of social forces but also as agents in their lives and the world. We are committed to a sociology that contributes to a more humane, equal, and just society.

To review for *Humanity & Society*, or to offer suggestions for reviews, please contact our Media Editor, Pamela Anne Quiroz, with a brief summary of your interest and prior reviewing experience (paquiroz@uic.edu).

The journal welcomes reviewers from diverse backgrounds and with diverse perspectives, including activists, graduate students, and practitioners in fields other than sociology. Agreement to prepare a review for *Humanity & Society* assumes that the reviewer has no substantial material or personal connection to the material or to the producer. Reviews in violation of this guideline will not be published.

Written submissions should not exceed 1,000 words. Reviews should also include your: Name, Position, Media Outlet, Mailing Address, Email Address, and the titles and dates published, along with URLs for electronic and multimedia presentations. If you think any additional contextual information would be useful, please include it with your submission/review.

Call for Papers: Children's Voices, Well-Being and Social Justice

Research Committee on Sociology of Childhood, RC53, calls for session proposals on the topic: **Children's Voices, Well-Being and Social Justice**. We are interested in research papers for the following sessions that address the current state of children and meanings of childhood. We invite abstracts for proposed papers for sessions that provide a platform for international discussions that engage exciting work in the sociology of childhood on relevant and timely issues as well as the Forum theme, Social Justice and Democratization. Completed papers will be due to the Session Organizer by May 31, 2012 in order to facilitate Forum discussions.

**Second International Soc. Association Forum of Sociology
Buenos Aires, Argentina, 2012,
"Social Justice and Democratization "
Abstract Submission Deadline: December 15, 2011
URL: <http://isaconf.confex.com/isaconf/forum2012/cfp.cgi>**

Address specific questions to the Session Organizers:

Session A. Children's Rights and Social Justice

Session Organizer – Loretta E. Bass, Email: Lbass@ou.edu

Session B. Childhood in Democracy's Infancy

Session Organizer – Doris Buhler-Niederberger, University of Wuppertal, Email: buehler@uni-wuppertal.de

Session C. Children, Society and Exclusions

Session Organizer: Ethel Kosminski, Email: ethelkos@hotmail.com (English session)

Session Organizer: Valeria Llobet, Universidad Nacional de San Martín, Email: valeria.llobet@gmail.com (Spanish session)

Session D. Globalization and New Contours of Childhood

Session Organizer – Vinod Chandra, University of Lucknow, Email: ccyrqi@rediffmail.com

Session E. Children's Bodies

Session Organizer – Lars Alberth, University of Wuppertal, Email: alberth@uni-wuppertal.de

Session F. La infancia en las sociedades de disciplinamiento y exclusión social (in Spanish)

Session Organizer – Elinor Bisig, CONICET-CIJS-UNC, Email: elinor-bisig@arnet.com.ar

Session G: Poster Session - Children's Lives, Voices and Well Being

Session Organizer: Ethel Kosminski, Email: ethelkos@hotmail.com

Session H. Leisure, Democracy and Diversity of Lifestyles of Children and Youth

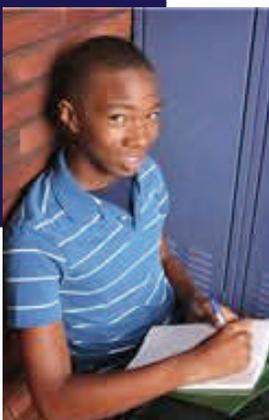
Joint Session of ISA RC 13 (Sociology of Leisure - Host Committee), RC 53 (Sociology of Childhood) Session Co-Organizers: Ishwar Modi, India International Institute of Social Sciences, Email: iiiss2005modi@yahoo.co.in, and Loretta E. Bass University of Oklahoma, Email: Lbass@ou.edu



Deadline for submissions to the 2012 volume of CPFR:
Jan. 15, 2012

“In 2010, 11 percent of children had at least one unemployed parent and 4 percent were affected by foreclosure since 2007.”
2011 Kids Count Data Book

Deadline for submissions to SSCY:
Jan. 20, 2012



Call For Papers: Contemporary Perspectives in Family Research

Emerald Publishing is pleased to announce the renewal of Contemporary Perspectives in Family Research. This annual series focuses upon cutting-edge topics in family research, with each volume addressing a specific topic of interest to family researchers around the globe. Dr. Sampson Lee Blair, from the State University of New York (SUNY-Buffalo), is the new series editor for CPFR.

The 2012 volume of CPFR will focus on the theme of **'Economic Stress and the Family.'** Understandably, the decidedly sharp downturn of the worldwide economy over the past few years has had a substantial impact upon families. The 2012 volume will have four sections, each of which will address a particular area of these economic effects: 1) families in poverty, 2) unemployment and family relationships, 3) work and parenting, and 4) financial stress and marital quality.

Manuscripts should be submitted directly to the editor (sblair@buffalo.edu), preferably in MS WORD format. Manuscripts should not exceed 40 double-spaced pages (not including tables, figures, and references). Submission of a manuscript implies commitment to publish in CPFR. Manuscripts should adhere to the APA format. Authors should make every effort to ensure that the manuscript contains no references by which the authors could be identified. Manuscripts should represent previously unpublished work. An abstract of 150-200 words should be included at the beginning of each manuscript. All manuscripts will undergo peer review. The deadline for initial submissions is January 15, 2012. Any questions may be directed to the editor at sblair@buffalo.edu.

Call For Papers: Sociological Studies for Children and Youth

Sociological Studies of Children and Youth (an annual volume published by Emerald Publishing) announces a special issue, **“Youth Engagement: The Civic-Political Lives of Children and Youth.”** Guest editors Sandi Kawecka Nenga and Jessica K. Taft invite the submission of completed papers focused on children and youth’s civic and political engagement, broadly conceived.

Possible questions and theoretical concerns might include: How are youth actively participating in civic and political socialization projects? How do young people and the adults who work with them define terms like citizenship, democracy and community? How do youth react to adults? understanding of what it means to be a “citizen” or “community member”? What institutions and structures facilitate or hinder youth participation and engagement? How do youth respond and relate to the various institutions and organizations designed to encourage their engagement? How do the dynamics of race, class, gender and ability shape young people’s opportunities for and approaches to engagement?

Submission deadline is January 20, 2012. Submit original papers electronically (less than 30 manuscript pages in length) to Sandi Nenga at nengas@southwestern.edu, or in hardcopy to Sandi Nenga, SU Box 7421, Southwestern University, 1001 E. University Avenue, Georgetown, TX 78626. Contributions will be peer-reviewed. Anticipated publication date is spring 2013.

Visions and Voices of Childhood

A Graduate Student Conference

The Rutgers University-Camden Childhood Studies Graduate Student Organization (GSO) invites submissions for paper presentations for its second formal graduate student conference to be held May 21-22, 2012 on the Camden, NJ campus. Graduate students from all disciplines who are engaged in research relating to children and childhood are encouraged to submit proposals.

As the field of childhood studies continues to grow, old and new debates and concepts continuously impact the study of children and childhood. Representations and interpretations of children's lives and perspectives have become central to these debates. This conference proposes an open, broad definition of children's visions and voices. Both the theoretical debates surrounding visions and voices and the application of such concepts are encouraged.

We invite proposals from all disciplines—education, literature, economics, psychology, sociology, anthropology, law, political science, history, public policy, criminology, philosophy, medicine, religion, film studies, cultural studies, and the arts — as well as multi-disciplinary scholarly work.

Submission: 250-word abstract plus cover letter with name, current level of graduate study, affiliated university, and email address to childgso@camden.rutgers.edu. Include the words "conference abstract" in subject line, and include name on the cover letter only.

Deadline: December 15, 2011. Accepted presenters will receive notification by February 1, 2012.

Contact Matthew Prickett at prickett@camden.rutgers.edu if you have questions about the conference, or visit <http://clam.rutgers.edu/~childgso/conference2012.html>

Visit the Department of Childhood Studies here:
<http://childhood.camden.rutgers.edu/>

Topics can include, but are not limited to:

*Representations of children across all media (literature, film, television, internet, etc.)

*The theoretical concept of "the child's voice" in qualitative and quantitative research

*Children's development

*Rights of children

*Globalization and children

*Children's involvement in research

*Ethical and methodological considerations for the child's voice

*Visual literacy and children

*Children and religion

*Statistical representations of children

*Children's health

*Race, class, and gender in the study of children



The 4th Conference of Taiwan Youth Project



Institute of Sociology, Academia Sinica will host the fourth conference of Taiwan Youth Project (TYP) in Taipei,

Taiwan from November 25th to 26th. TYP is a longitudinal study on Taiwan's youth led by the Family and Life Course Research Group of the Institute of Sociology in Academia Sinica since 1999. TYP has been advancing to its 11th year as looking forward to conducting follow-up studies on our respondents in their early adulthood.

November 25-26th, 2011

**@ Institute of Sociology,
Academia Sinica, Taipei, Taiwan**

Keynote Speaker:

Prof. Simon Cheng
(Dept. of Soc., Univ. of Connecticut)

Title: The Effects of

Internet Use and Internet Café Visits on Adolescents' First Romantic and Sexual Relationships.

For further information, please visit: <http://www.ios.sinica.edu.tw>

Conference Secretary: Ms. Yen-Wen Lin kimeco@gate.sinica.edu.tw

Promotion:

Congratulations to

Dr. Victor M. Rios,

Promoted to

Associate Professor

Department of

Sociology, UC

Santa Barbara!



Update: Michigan Recession and Recovery Study

The Michigan Recession and Recovery Study (MRRS) is a panel study designed to better understand how the recession has affected the well-being of workers and families. Data collection for Wave 2 was completed in August 2011 with a response rate of 94%. Wave 2 included a child supplement through which 300 primary caregivers reported on the well-being of over 450 children. Data collection for Wave 3 is scheduled for spring 2013.

Learn more:

<http://npc.umich.edu/research/recessionsurvey/>

Working Papers

Housing Instability and Health: Findings from the Michigan Recession and Recovery Study

Sarah A. Burgard, University of Michigan, Kristin S. Seefeldt, Indiana University, and Sarah W. Johnson, University of Michigan (2011-23)

Family Finances after the Great Recession – Evidence from the Michigan Recession and Recovery Study

Ngina Chiteji, Skidmore College, and Sheldon Danziger, University of Michigan (2011-21)

Conference: 2012 Council on Contemporary Families

Announcing the 2012 Council on Contemporary Families Conference

Co-sponsored by the University-Based Child and Family Policy Consortium

Hosted by: Department of Sociology, College of Liberal Arts and Science and the Institute of Government and Public Affairs

Conference Theme:

Crossing Boundaries: Public and Private Roles in Assuring Child Well-Being

Friday, April 27 and

Saturday, April 28, 2012

Chicago, IL (Crowne Plaza Chicago Metro and Jane Addams Hull House Museum)

Publications

Articles, Journals and Books

Articles

Winkler, Erin N. 2011. "‘My aunt talks about black people all the time:’ The significance of extended family networks in the racial socialization of African American adolescents." Pp. 273-295 in *Extended Families in Africa and the African Diaspora*, edited by O-M. Aborampah and N. Sudar-kasa. Trenton, NJ: Africa World Press.

Peek, Lori, Bridget Morrissey, and Holly Marlatt. 2011. "Disaster Hits Home: A Model of Displaced Family Adjustment after Hurricane Katrina." *Journal of Family Issues* 32(10): 1371-1396.

Abstract: The authors explored individual and family adjustment processes among parents (n = 30) and children (n = 55) who were displaced to Colorado after Hurricane Katrina. Drawing on in-depth interviews with 23 families, this article offers an inductive model of displaced family adjustment. Four stages of family adjustment are presented in the model: (a) family unity stage, (b) prioritizing safety stage (parents) and missing home stage (children), (c) confronting reality stage (parents) and feeling settled stage (children), and (d) reaching resolution. This research illustrates that parental and child adjustment trajectories are dynamic and may vary over time, thus underscoring the importance of considering the perspectives of both adults and children in research and disaster policy interventions.

Elliott, Gregory C., Susan M. Cunningham, Melissa Colangelo, and Richard J. Gelles. 2011. "Perceived Mattering to the Family and Violence within the Family by Adolescents." *Journal of Family Issues* 32(8): 1007-1029.

Abstract: Mattering is the extent to which people believe they make a difference in the world around them. This study hypothesizes that adolescents who believe they matter less to their families will more likely threaten or engage in intra-family physical violence. The data come from a national sample of 2,004 adolescents. Controlling for respondents' age, gender, race, religiosity, and family socioeconomic status, structure, and size, logistic regression reveals that mattering to family is a strong contributor to violence. The effect of mattering is mediated by self-esteem and attitude toward violence. Females are more violent than males. Compared with the average respondent, Hispanics are less likely than Whites to commit violence. Children from larger families increasingly use violence. Religiosity diminishes family violence. Children whose responding parent did not finish high school are less likely to turn to violence compared with those whose parent did postcollege study.

Turney, Kristin. 2011. "Maternal Depression and Childhood Health Inequalities." *Journal of Health and Social Behavior* 52(3): 314-332.

Abstract: An increasing body of literature documents considerable inequalities in the health of young children in the United States, though maternal depression is one important, yet often overlooked, determinant of children's health. In this article, the author uses data from the Fragile Families and Child Wellbeing Study (N = 4,048) and finds that maternal depression, particularly recurrent or chronic depression, puts children at risk of having unfavorable health when they are five years old. This finding persists despite adjusting for a host of demographic characteristics of the mothers and children (including children's prior health) and is consistent across multiple health outcomes. Family instability, maternal health, and socioeconomic status account for the association between maternal depression and children's health. Given that poor childhood health may lead to poor health and low socioeconomic status in adulthood, maternal depression may contribute to the intergenerational transmission of inequality.

OUT NOW!

The Future of Children
PRINCETON-BROOKINGS

Work and Family

VOLUME 21 NUMBER 2 FALL 2011

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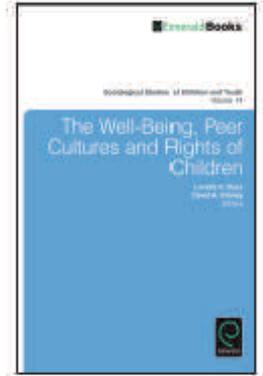
Available at
<http://futureofchildren.org/>

A COLLABORATION OF THE WOODROW WILSON SCHOOL OF PUBLIC AND INTERNATIONAL AFFAIRS AT PRINCETON UNIVERSITY AND THE BROOKINGS INSTITUTION



The Well-Being, Peer Cultures and Rights of Children

Sociological Studies of Children and Youth, Volume 14



Series Editors: David A. Kinney and Loretta E. Bass

Volume 14, Co-editors, Loretta E. Bass and David A. Kinney

Synopsis

Volume 14 of Sociological Studies of Children and Youth is comprised of empirical research and theoretical papers within three key areas, namely children's well being, children and youth peer cultures, and the rights of children and youth. These empirical studies include children's voices and experiences from four continents and a range of methodo-

logical and theoretical orientations. Additionally, a clear connection to social policy is made in many of these studies. Altogether, these studies highlight how structure and culture both limit and enable the life chances of children, how children interpret and construct their social relations and environments, and finally, how children view themselves as well as how others view the rights of children. This volume highlights major strands of current thinking on children and youth in our world today.

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Data Announcement

The Integrated Health Interview Series (IHIS) provides free online access to a half-century of consistently-coded data on child and adult health conditions, health care, and health behaviors. Based on the public use files of the U.S. National Health Interview Survey (NHIS), the IHIS project is carried out by researchers at the University of Minnesota with funding from NIH. IHIS includes thousands of variables on such topics as child mental health problems and treatment, use of complementary and alternative medicine by children, child disability, children with special needs, health conditions (e.g., autism, asthma, ADD, and hundreds more), general health, and use of medical services. The IHIS data extract system allows researchers to create a customized data file with the years and variables needed for their analysis, or data can be analyzed using an online tabulator. For more information, visit the IHIS website at www.ihis.us or e-mail ihis@umn.edu.

Publications

Articles, Books and Journals

Articles

Quiroz, Pamela Anne. 2011. "Restorative justice and the impact of the Hague Convention on U.S. transnational adoption." *Contemporary Justice Review* 14 (4): 407-424.

Abstract: The concept of restorative justice (RJ) has been extended beyond a focus on crime to such areas as education, the workplace, and the family. Recent efforts of the US to implement the Hague Convention on Intercountry Adoption provide an opportunity to examine RJ values as components of transnational adoption policy. If we accept Braithwaite's suggestion to think of RJ in terms of avoiding harm rather than in terms of doing good then we can surely think of the Hague Convention as a restorative instrument as principles involving social justice and human rights align with principles of RJ to circumvent human rights abuses and to monitor conflicts in transnational adoption. Though written and signed by 83 countries in 1993, the US did not ratify the Hague Convention until 2007 and implementation of the Hague Convention began in April, 2008. Drawing from US Department of State data on transnational adoptions, political and social changes specific to sending countries, shifts in sending country adoption policies, and changes in the marketing of programs by private adoption agencies, this paper assesses the impact of the Hague Convention on transnational adoption generally, and US transnational adoption in particular.

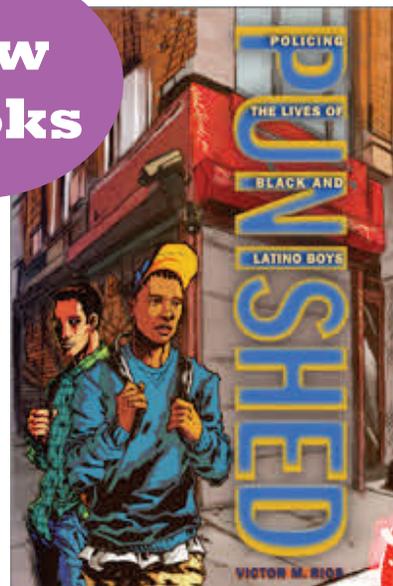
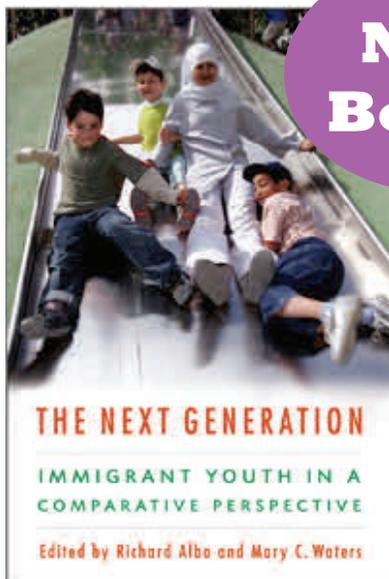
Two new articles by section member Pamela Anne Quiroz, Professor of Policy Studies & Sociology, Research Associate, Institute for Research on Race and Public Policy Media Editor, Humanity and Society.

Quiroz, Pamela. 2011. "Cultural Tourism in Transnational Adoption: "Staged Authenticity" and its Implications for Adopted Children." *Journal of Family Issues*, published Online, September 25, 2011 (print version due in spring 2012).

Abstract: The discursive practices of adoptive parents in two online transnational adoption forums (2006-2008) and observations of five international adoption workshops suggest that what Heather Jacobson described as culture keeping, the cultural socialization of children that retains a sense of native group identity, is more aptly characterized as cultural tourism, the selective appropriation and consumption of renovated cultural symbols, artifacts, and events that serve as the source of identity construction for adopted children. A feature of consumer capitalism, cultural tourism in transnational adoption helps shape the contours of cultural and racial identity. It also provides a partial understanding of how adopted children often fail to develop hybrid identities and how adult adoptees exist on the margins of two cultures.

New Books

Alba, Richard and Mary C. Waters, eds. 2011. *The Next Generation: Immigrant Youth in a Comparative Perspective*. New York, NY: NYU Press



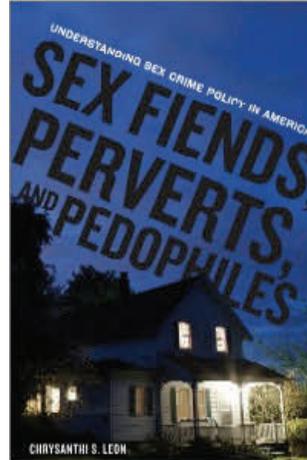
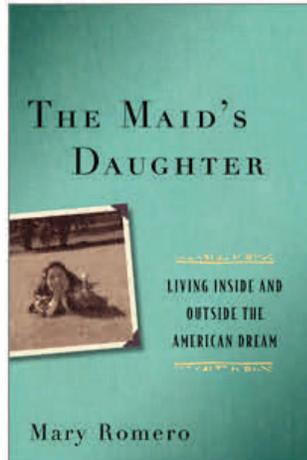
Rios, Victor. 2011. *Punished: Policing the Lives of Black and Latino Boys*. New York, NY: NYU Press.

Publications

Articles, Books and Journals

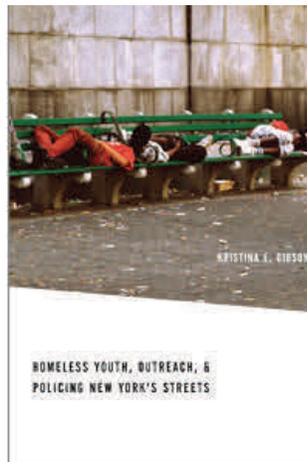
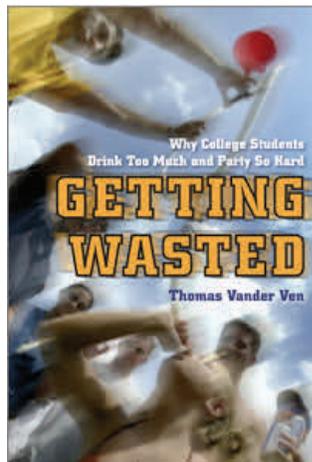
Books

Romero, Mary. 2011. *The Maid's Daughter: Living Inside and Outside the American Dream*. New York, NY: NYU Press.

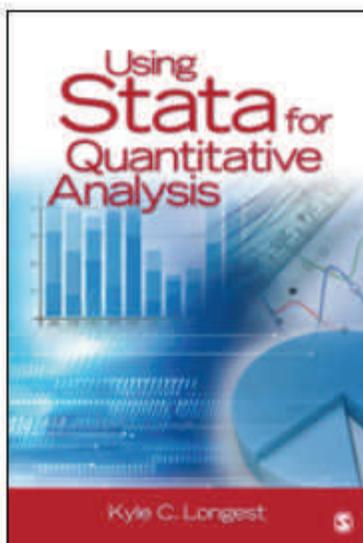


Leon, Chrysanthi S. 2011. *Sex Fiends, Perverts, and Pedophiles: Understanding Sex Crime Policy in America*. New York, NY: NYU Press.

Vander, Thomas. 2011. *Getting Wasted: Why College Students Drink Too Much and Party So Hard*. New York, NY: NYU Press.



Gibson, Kristina E. 2011. *Street Kids: Homeless Youth, Outreach, and Policing New York's Streets*. New York, NY: NYU Press.



Kyle C. Longest (Furman) has published a new book that is specifically aimed at helping students (both undergraduate and graduate) learn how to *use* Stata to conduct effective quantitative analysis. Appropriately titled, [Using Stata for Quantitative Analysis](#), it is set to be released this December by Sage (just in time for Spring courses).

This book offers a concise and affordable text that walks novice users through the process of using Stata for conducting a quantitative research project, including data management and analysis. It uses an “intuitive approach” to help broach the typical apprehension many students have when faced with Stata’s command-based interface. The text uses several diverse examples, from the National Study of Youth and Religion, to illustrate these techniques with variables that are broadly applicable to the social sciences and of interest to current students. Finally, the data for the examples and exercises are available through Sage’s website, making this book a potentially, self-learning text.

For more details, visit: <http://www.sagepub.com/books/Book236008>

Opportunities Available: Positions, PostDocs, Fellowships

Opening at Michigan Poverty Center: Postdoctoral Fellowships

Application Deadline: January 13, 2012

Under-represented scholars in the social sciences have the opportunity to spend one to two years conducting research and pursuing extensive training at the Gerald R. Ford School of Public Policy through the Research and Training Program on Poverty and Public Policy. [Learn More...](#)



Faculty Openings

Children and Families in Poverty

The University of Michigan invites applications from well-qualified individuals whose research and teaching focus on children and families in poverty. [Learn More...](#)



Visiting Scholars

Application Deadline: Dec 2, 2011

Faculty, researchers, and policy analysts are invited to participate in the NPC Visiting Scholars Program. [Learn More...](#)

Research Affiliates

App. Deadline: Dec 1, 2011

NPC Research Affiliates represent a wide range of disciplines and contribute working papers and participate in conferences, policy roundtables, and other activities. [Learn More...](#)

SRCD Fellowships in Public Policy

Application Deadline: December 15, 2011

SRCD Policy Fellows - in both Congressional and Executive Branch placements - work as "resident scholars" at the interface of science and policy. The goals of these fellowships are: (1) to contribute to the effective use of scientific knowledge in developing public policy, (2) to educate the scientific community about the formation of public policy, and (3) to establish a more effective liaison between developmental scientists and the federal policy-making mechanisms.

SRCD Fellows participate with other scientific societies in the fellowship programs of the American Association for the Advancement of Science (AAAS). Since 1978, SRCD has recruited more than 140 fellows.

Both early and mid-career doctoral level professionals of all scientific disciplines related to child development are encouraged to apply. For more information and application instructions, please click [here](#).

Tenure Track Position

Department of Human Development & Women's Studies

California State University, East Bay, Department of Human Development & Women's Studies, seeks applications for a full-time tenure-track position in child development/childhood studies, available 9/12. Candidates must hold the Ph.D. or M.D. by 9/12. The successful candidate will have a record of scholarly productivity in child development/childhood studies. Visit <http://www.csueastbay.edu/OAA/position.html> for more information. Review of applications begins 11/1/11, but the position remains open until filled.

Submit a letter of application, current vita, graduate transcripts, copies of major publications, and three letters of recommendation to Dr. Steven Borish, Search Committee Chair, Department of Human Development & Women's Studies, California State University, East Bay, 25800 Carlos Bee Boulevard, Hayward, CA 94542. Phone 510-885-3076,

Opportunities Available: Positions, PostDocs, Fellowships

Post-doctoral Fellowship

The Cornell Population Center (CPC) invites applicants for the *Frank H.T. Rhodes Post-doctoral Fellowship*. The start date for the position will be August 15, 2012 and will be funded for 2 years, subject to a satisfactory first year evaluation. Selection will be based on scholarly potential, ability to work in multi-disciplinary settings, and the support of a faculty mentor and CPC affiliate at Cornell who will work closely with the post-doctoral associate. Preference will be given to fellows with research interests in areas broadly related to the CPC's three main foci: families & children, health behaviors & disparities, or poverty/inequality.

Applications must include: (a) letter of application, (b) curriculum vita, (c) a statement proposing both an individual research project and how the candidate will engage with a CPC faculty affiliate's on-going research, (d) examples of written work, (e) a letter from a CPC faculty affiliate agreeing to mentor the candidate, and (d) three letters of recommendation. These materials must be [submitted online](#). Once you reach this web site, please click on Faculty and Non-Faculty Instruction, Research & Extension Positions and search by Job Number 16174. For questions, please contact Erin Oates (eo73@cornell.edu).

Screening of applications begins February 1, 2012, and will continue until the position is filled. Applicants must have a Ph.D. in economics, sociology, public health, public policy, or another related social science discipline by August 15, 2012.

National University of Singapore, OPEN-RANK POSITIONS (2 POSITIONS), to Begin in July 2012/JANUARY 2013

A leading global university centred in Asia, the National University of Singapore is a leader of scientific and social scientific research in the city-state of Singapore. Its transformative education includes a broad-based curriculum underscored by multi-disciplinary courses and cross-faculty enrichment, as well as special programmes which allow students to realise their potential. Over 30,000 students from 100 countries further enrich the community with their diverse social and cultural perspectives, making campus life vibrant and exciting.

The Dept. of Sociology offers Bachelor's, Master's and Doctoral degrees in Social Sciences and contributes to interdisciplinary programmes in the Faculty of Arts and Social Sciences. The Department stands among the top sociology departments in Asia, and specializes in sociological and anthropological research on Asian societies. We have about thirty faculty members in diverse fields such as demography, stratification, medical sociology, comparative-historical sociology, socio-cultural anthropology, and cultural studies. The Department attracts graduate students internationally and we have a rapidly developing postgraduate programme in which students have the option to complete a Ph.D. in either Sociology or Anthropology. (<http://www.fas.nus.edu.sg/soc/>)

The university emphasizes excellence in both teaching and research, with internationally competitive salaries and opportunities for substantial research funding. The successful candidate is also expected to supervise graduate students at the Masters and Ph.D. level. As the university's medium of instruction is English, applicants must exhibit a high level of English-competency.

Successful candidates must have:

***A Ph.D. in Sociology from an internationally acclaimed institution at the time of appointment.**

***Fields of specialization are open.**

***A track record and promising plan in research and publication, preferably with strong interest in Asian societies.**

***Excellent communication skills and dedication to academic teaching excellence and collegiality.**

Applications should include a letter of interest, curriculum vitae, a research and teaching statement, two article-length samples of research writing, evidence of teaching effectiveness, and names and contact details for three references.

Send applications to:
Professor Jean Yeung
Chair, Search Committee
c/o Ms Jane Ong at socjob@nus.edu.sg.

The closing date for applications is **January 6, 2012**. Only short-listed candidates will be notified.

For additional information about this vacancy, please consult our web site at http://www.fas.nus.edu.sg/soc/faculty/job_opportunities.htm



Opportunities Available:

Building Careers for Research in Child Maltreatment and Intimate Partner Violence: Early Career Scholar Interdisciplinary Training Program *December 15, 2011: Final due date for applications*

Child maltreatment (CM) and intimate partner violence (IPV) are significant public health concerns. Millions of children experience abuse and neglect and/or IPV each year (English, et al., 2009; Kohl, et al., 2005; Finkelhor, et al., 2007; Sabol, Coulton & Polousky, 2004; US DHHS, 2009). Experiencing CM and IPV during childhood has been linked to numerous untoward behavioral, developmental, emotional and physical outcomes (Burns et al., 2004; Jonson-Reid, Drake & Kohl, 2009; Twardosz & Lutzker, 2010; Wolfe et al., 2003). Better understanding of how to prevent and treat these complex issues requires application of knowledge from multiple disciplines along with the social sciences such as economics, neuroscience, clinical medicine, and public policy. Yet, little training in the foundational behavioral and social science key to CM and IPV work is available in such doctoral programs or residencies. Lack of cross-training between academic disciplines hampers the ability to engage in the interdisciplinary work key to moving forward in areas of practice and policy.

This exciting new opportunity for early career scholars is designed to help bridge this gap by providing a specialized training program to prepare scholars from disciplines without traditional access to CM and IPV research training to make contributions in these areas. The program is designed to facilitate these early career scholars to successfully prepare a competitive research proposal through access to senior investigators training, mentoring and proposal critique. This project is funded by the National Institute of Child and Human Development (NICHD) and executed through a collaboration of CDC funded injury and violence prevention center scholars at the Medical College of Wisconsin, the University of North Carolina, Chapel Hill, University of Colorado – Anschutz Medical Campus in collaboration with the Colorado ICRC, Washington University and the Society for Advancement of Violence and Injury Research.

The one-time competitive award will go to 15 early career scholars trained in disciplines such as economics, neuroscience, genetics, clinical medicine, and public policy with an intensive 3 day seminar, followed by mentored research experiences in the field hosted by the experts doing work in child maltreatment and/or intimate partner violence. The experience culminates with the development of the participants' 5-6 page research plan which is reviewed and critiqued by leading scholars in the field. The goal of the program is to assist trainees in developing and refining their own research plans, suitable for submission for funding, to integrate their biomedical, clinical, economic and/or other training to focus on the prevention of or response to child maltreatment, intimate partner violence or their intersection. Costs of communication with mentors, materials, food, lodging and travel are provided as part of the award.

Eligibility:

Applicants must have completed their PhD or MD (or equivalent degree) within no more than two years. Applicants must meet early career scientist criteria meaning that the scholars must not yet have been a PI on any grant beyond the R03 or R21 (developmental) levels.

All participants will be required to have some training related to children's and/or women's health or development to serve as a foundation for participation. However, prior training specific to child maltreatment or intimate partner violence is not needed. Participants must demonstrate an interest in pursuing work relevant to prevention or intervention in areas of child maltreatment and/or intimate partner violence. Participants must also demonstrate the need for this training in order to advance their career

For questions or more information about deadlines, commitment and application

procedures, please contact:

Carol Runyan, PhD

(carol.runyan@ucdenver.edu)

Melissa Jonson-Reid, PhD

(jonsonrd@wustl.edu)

Stephen Hargarten, MD, MPH

(Hargart@mcw.edu)

For this project we will accept up to 15 participants with a minimum of at least four different specialties or disciplines represented. Applicants from under-represented ethnic/racial groups, persons with disabilities, or persons from disadvantaged backgrounds are especially encouraged to apply.

Full details posted on the C&Y Listserv on 11/5/11

Mission Statement:

The purpose of the Section on Children and Youth is to encourage the development and dissemination of sociological perspectives on children in the areas of research, theory, policy, practice, and teaching. Here, the term "children" includes every human being from infancy through the transition to adulthood.

Publications Committee:

Janel Benson (Chair)
Colgate University
Meghan Mordy (Newsletter Co-Editor)
Colorado State University
Sarah Patterson (Newsletter Co-Editor)
Indiana University Purdue University—Indianapolis
Matt Rafalow (Website Editor)
University of California, Irvine

Section on Children and Youth

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The next issue of Child & Youth news is scheduled for Winter 2011. Please send submissions to Sarah Patterson at sapatter@iupui.edu. Find us on the web at our newly redesigned site: <http://www2.asanet.org/sectionchildren/index.htm>. Also, join our Facebook group, "ASA Section on Children and Youth."



Janel



Meghan



Sarah



Matt

Why Join the ASA Section on Children and Youth?

The Children and Youth section encourages the development and dissemination of sociological perspectives on children. The Children & Youth Section offers many benefits, including:

- * Section reception at ASA with youth-minded scholars
- * Section sessions (4) and roundtables (8); graduate students are encouraged to attend and present at 2011 ASA Conference, sessions include leaders in the field, such as Jennifer C. Lee, Brian Gran, & more.
- * Website with leads and information pertaining to research on children and youth
- * Section listserv access: Opportunities posted about meetings, jobs, books, and other developments in the field.
- * Distinguished Contribution and Student Awards
- * A network of colleagues with research interests similar to yours.

If you do not belong to the ASA, a prerequisite for section membership, we invite you to join both it and our section using an ASA application form. You can also get a membership application form by calling the ASA at (202) 383-9005. See the Membership section for more information.