Dear Fellow Section Members:

I hope that everyone is recovering from the end of the term (and condolences to those of you still teaching on the quarter system or some such). The Annual Meeting in San Francisco is upon us soon, and it looks to be exciting. In addition to a number of excellent section sessions, we expect to have a grand party since we are hosting it in conjunction with the Family Section on **Sunday, August 17, from 7:30 to 9:30** at Hops & Hominy, “an inviting, very San Francisco venue” just several blocks from the convention and Union Square. So please remember to register for the meeting if you have not already!

In other news, our publishing agreement with Emerald Publishing seems to have finally been hashed out and approved by the ASA Publications Committee and ASA Council. This means that the Sociological Studies of Children and Youth will be our official section sponsored publication; it is currently edited by our very own past chair, Loretta Bass. Please feel free to contact her regarding publication opportunities there (Lbass@ou.edu). It also provides a welcomed supplement to our section budget (which we will need since San Francisco is an expensive place to put on a party)! Finally, contributors to the next Children and Youth Newsletter will win a chance to receive a free copy of *The SAGE Handbook of Child Research* by Gary B Melton, Asher Ben-Arieh, Judith Cashmore, Gail S. Goodman, and Natalie K. Worley, a number of which the publisher is providing the section gratis. So queue up those announcements, notes, and so on for the upcoming summer edition of the newsletter. In the meantime, enjoy the remainder of springtime.

Sincerely,

Dalton Conley, Chair
SECTION ON CHILDREN AND YOUTH

Mission Statement:
The purpose of the Section on Children and Youth is to encourage the development and dissemination of sociological perspectives on children in the areas of research, theory, policy, practice, and teaching. Here, the term "children" includes every human being from infancy through the transition to adulthood.

2013-14 Section Officers:

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The preliminary program of the 2014 Annual Meeting of the American Sociological Association (ASA) is out and we wanted to let you know about the activities the Section on Children and Youth has planned. Please be sure to check the final program that comes out soon – but in the meantime, make sure to set aside time to attend these events!

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
<th>Time</th>
<th>Location</th>
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<tbody>
<tr>
<td>CY Reception Hosted with Family Section</td>
<td>Sunday, August 17th</td>
<td>7:30 to 9:30pm</td>
<td>Hops &amp; Hominy</td>
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<tr>
<td>CY Paper Session #1: Children’s Time Use: Theory and Application</td>
<td>Monday, August 18th</td>
<td>8:30 to 10:10am</td>
<td>TBA</td>
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<tr>
<td>CY Paper Session #2: Pre and Post-Natal Influences on Children</td>
<td>Monday, August 18th</td>
<td>10:30am to 12:10pm</td>
<td>TBA</td>
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<td>CY Roundtables</td>
<td>Monday, August 18th</td>
<td>2:30 to 3:30pm</td>
<td>TBA</td>
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<tr>
<td>CY Business Meeting</td>
<td>Monday, August 18th</td>
<td>3:30 to 4:10pm</td>
<td>TBA</td>
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<tr>
<td>CY Paper Session #3: Transition to Adulthood during Hard Times</td>
<td>Monday, August 18th</td>
<td>4:30 to 6:10pm</td>
<td>TBA</td>
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CY PAPER SESSION #1 AT 2014 ASA

Children's Time Use: Theory and Application
Monday, August 18th
8:30 to 10:10am

Abstract: This session encompasses descriptive work describing how contemporary children spend their time; papers that focus on how children's time fits with a family's culture, life style decisions and objectives for their children; and consequences of different ways time is spent for children.

Session Organizer and Presider: Sandra L. Hofferth, University of Maryland

Discussant: Liana C. Sayer, University of Maryland

Individual Submissions


- The Social Organization of Time-Use in Native and Immigrant Children. By Jen-Hao Chen, University of Missouri-Columbia.

- The Relationship between Lifetime Health Trajectories and Socioeconomic Attainment in Middle Age. By Dohoon Lee, New York University, and Margot Jackson, Brown University.

Photo by Nader Afzalan. This photo is from the CYE Global Photo Library, University of Colorado: Learn more about this amazing collection!
CY PAPER SESSION #2 AT 2014 ASA

Pre and Post-Natal Influences on Children
Monday, August 18th
10:30am to 12:10pm

Session Organizer: Florencia Torche, New York University

Presider and Discussant: Elizabeth Vaquera, University of South Florida

Individual Submissions

- **Socioeconomic Segregation and Infant Health in the American Metropolitan, 1980-2000.** By Megan Andrew, University of Notre Dame, and Margaret Hicken, University of Michigan.

- **The Mixed Effects of Migration: Community-Level Migration and Birthweight in Mexico.** By Kate Hee Young Choi, University of Western Ontario, and Erin R. Hamilton, University of California-Davis.

- **Early Trouble, Long-term Consequences: Family Instability in Childhood and Intent to Seek Formal Health Care.** By Ethan J. Evans and Bill McCarthy, UC-Davis, and Cecilia M. Benoit and Mikael Jansson, University of Victoria.

Photo by Jennifer Kirschke. This photo is from the CYE Global Photo Library, University of Colorado: Learn more about this amazing collection!
CY Paper Session #3 at 2014 ASA

Transition to Adulthood during Hard Times
Monday, August 18th
4:30 to 6:10pm

Session Organizer and Presider: Hannah Brueckner, New York University-Abu Dhabi

Discussant: Timothy Malacarne, Yale University

Individual Submissions

- Getting Married in the Great Recession: Local Contexts and Marriage Formation among U.S. Adults. By David Michael McClendon, University of Texas-Austin.


- Parent Gender, Child Age at Onset of Parental Incarceration, and Young Adult Social Exclusion. By Rosalyn Lee, Center of Disease Control and Prevention, Xiangming Fang, China Agricultural University, and Feijun Luo, Center for Disease Control and Prevention.

- The American Dream, Young Adults, and the Great Recession. By Patricia Tevington, University of Pennsylvania.

Photo by Alejandro Guarcha. This photo is from the CYE Global Photo Library, University of Colorado: Learn more about this amazing collection!
CY ROUNDTABLES AT 2014 ASA

Monday, August 18, 2014
2:30-3:30pm

Session Organizer: Laura M. Tach, Cornell University

Table 1: Contextual Influences on Health and Obesity among Youth
Table 2: Migration, Immigration, and Assimilation among Asian Youth
Table 3: Vulnerable and At-Risk Youth
Table 4: Peer Groups: Formation and Implications
Table 5: Youth Aggression and Problem Behavior
Table 6: Parental Relationships and Youth Well Being
Table 7: Transitions to Adulthood
Table 8: Youth Educational Achievement and Attainment
Table 9: Parental Influence on Youth Outcomes
Table 10: Policy, Practice, and Youth Well-being

Learn more about all the CY events – and find abstracts of all the papers – in the preliminary ASA program, now online!

Photo by Rusty Keeler. This photo is from the CYE Global Photo Library, University of Colorado; Learn more about this amazing collection!
**NEW PUBLICATIONS BY MEMBERS**


*Abstract:* Childhood scholars have found that age inequality can be as profound an axis of meaningful difference as race, gender, or class, and yet the impact of this understanding has not permeated the discipline of sociology as a whole. This is one particularly stark example of the central argument of this article: despite decades of empirical and theoretical work by scholars in “the social studies of childhood,” sociologists in general have not incorporated the central contributions of this subfield: that children are active social agents (not passive), knowing actors strategizing within their constraints (not innocent), with their capacities and challenges shaped by their contexts (not universally the same). I contend that mainstream sociology’s relative imperviousness has led to theoretical costs for both childhood scholars—who must re-assert and re-prove the core insights of the field—and sociologists in general. Using three core theoretical debates in the larger discipline—about independence, insecurity, and inequality—I argue that children’s perspectives can help scholars ask new questions, render the invisible visible, and break through theoretical logjams. Thus would further research utilizing children’s perspectives and the dynamics of age extend the explanatory power of social theory.
NEW PUBLICATIONS BY MEMBERS


Abstract: In the spaces of high school, sexual minority youth often find that their needs for inclusion are not met by their institutions and those employed within. Through interviews with sexual minority high school students and written questionnaires with high school teachers and other faculty, we find that sexual minority youth are faced with exclusion on a number of curricular levels. Here, we expand the notion of the “official” curriculum to include not only academic curriculums (classrooms), but also campus curriculums (groups) and social curriculums (relationships). Through examining each of these school spaces, we find that the “hidden” heteronormative curriculum directly and adversely affects sexual minority youth on a number of personal and educational levels. Suggestions are provided for changes and additions to high school policies and procedures in order to better serve sexual minority high school populations.


Abstract: This paper examines transition rituals and activities of Norwegian Russ (youth graduating from high school). Drawing on observations, archival and in-depth interview data collected over six years, we make two important findings. First, through their creative participation in traditional rituals Russ develop and share their own collective identity while also contributing to civic society more generally. Second, intergenerational relations play a central role in the Russ experience and through their activities with younger children and adults Russ reflect on their own temporal positions in the generational order. Our analysis contributes to better understanding of the changing nature of the symbolic value of Russ in Norwegian society, debate about the growing commercialization of youth traditions and activities in a global economy, and the complexity of the liminal aspect of rites of transition.
NEW PUBLICATIONS BY MEMBERS


Abstract: This research investigates the association between residential mobility and changes in parenting style and parental monitoring using panel data from the National Longitudinal Survey of Youth 1997 on adolescents aged 14–18 (N = 2,631). Logistic and multinomial logistic regression results indicate that moving is significantly associated with an increase in parental monitoring for fathers and sons, but not mothers and daughters. Residential mobility is also associated with changes in parenting style for mothers and fathers. However, specific changes in parenting styles for residentially mobile mothers and fathers depend upon the parenting style exhibited before the move. These changes also depend upon the gender composition of the parent–child relationship.


Abstract: Huge numbers of children participate in sports. However, kids and sports are rarely seen, much less systematically studied by sport sociologists. Our survey of the past decade of three major sport sociology journals illustrates a dearth of scholarly research on children and sport. While noting the few exceptions, we observe that sport studies scholars have placed a disproportionate amount of emphasis on studying sport media, and elite amateur, college, and professional athletes and sport organizations, while largely conceding the terrain of children’s sports to journalists and to a handful of scholars whose work is not grounded in sport sociology. We probe this paradox, speculating why sport scholars focus so little on such a large and important object of study in sport studies. We end by outlining a handful of important scholarly questions for sport scholars, focusing especially on key questions in the burgeoning sociological and interdisciplinary fields of children and youth, bodies and health, and intersectional analyses of social inequality.
**NEW PUBLICATIONS BY MEMBERS**


Abstract: In the past 20 years, Latinas have begun to outperform Latinos in high school completion and college enrollment, tracking the overall “gender reversal” in college attainment that favors women. Few studies have examined what factors contribute to Latinas’ increasing educational success. This article focuses on gender differences in college-going behavior among a cohort of 50 Latino/a college aspirants in the San Francisco East Bay Area. Through 136 longitudinal interviews, I examine trends in Latinos/as’ postsecondary pathways and life course decisions over a two-year period. Findings suggest evidence for gendered familism, in which gender and racial/ethnic beliefs intersect to differentially shape Latinos/as’ attitudes, behaviors, and college choices. Gendered familism encouraged Latinas to seek a four-year degree as a means of earning independence, while Latinos expressed a sense of automatic autonomy that was not as strongly tied to educational outcomes.

**New Book by Section Members:**


This text uses a chronological approach to present development across the life span, drawing on psychosocial theory to provide a conceptual framework. The authors address physical, intellectual, social, and emotional growth in all life stages, focusing on the idea that development results from the interdependence of these areas at every stage, and placing special emphasis on optimal development through life.
CALL FOR GUEST EDITOR(S)
SOCIOLOGICAL STUDIES OF CHILDREN & YOUTH

The annual volume Sociological Studies of Children and Youth (SSCY) welcomes proposals for Volume 19 to be published in 2015 with named Guest Editor(s) on topics that fall within the scope of the volume.

Applications from proposed Guest Editor(s) should outline the aims and objectives of the special volume including a brief overview and summary of the overarching themes and points of coherence that tie together the proposed articles.

The successful Guest Editor(s) will manage the Volume’s normal peer review process in coordination with the Series Editor and Editorial Board. More information about the SSCY and its creation in 1986 by members of the ASA’s Section on Children and Youth can be accessed on the SSCY website.

Proposals for Volume 19 should include the following:

- A suggested title for the Special Volume 19;

- Proposed aims and objectives, giving an overview of the Special Volume’s intended focus and a list of the topics to be covered, proposed article areas, and a list of possible contributing authors;

- Name(s) of the proposed Guest Editor(s), contact details, affiliations, a brief biographical paragraph, and any previous editorial experience; and

- A proposed timeline for a call for research papers, peer-review process and eventual publication of Volume 19 in early summer 2015.

Applications should be submitted electronically to Series Editor, Loretta Bass, by the closing date of Friday, June 20, 2014.

Email: Lbass@ou.edu
CALL FOR PAPERS

CHILDREN’S GEOGRAPHIES

North American Editor, Pamela Anne Quiroz, University of Illinois-Chicago, invites submissions to Children’s Geographies, a truly interdisciplinary and international journal, which publishes on the intersections of space and place in children's and families' lives.

We encourage submissions from researchers whose work addresses these intersections in the fields of anthropology, geography, sociology, child, youth and family studies, and education. We publish empirical, theoretical and methodological articles (including the use of visual media).

Early career scholars are especially encouraged to take a look at the journal's website: www.tandfonline.com/loi/cchg20#.UvbkZEJdV7E.

Children's Geographies is published by Taylor & Francis and has an impact factor of .86.

The manuscript should not exceed 8000 words, including tables, references, captions, visuals, footnotes/endnotes.

If you are interested in submitting to CG and have any questions, please email: K. Milam Brooks, Editorial Assistant, kbrook4@uic.edu
UPCOMING CONFERENCE

4th International Children’s Geographies Conference
Young People, Borders & Well-Being
San Diego, California
January 12-15, 2015

Call for Sessions, Papers and Posters:

Located on the US/Mexico border, the conference has a theme of young people, borders and well-being. We encourage delegates to explore the bordered contexts of children and young people—childhood, adulthood, intergenerational relations, politics, mobility/staying put, ethnicities, citizenship, education, labor, play, engagement and activism, etc.—in terms of the ways that they promote well-being and geographies of hope.

The conference is also open to innovative sessions that focus on experimental themes, methodologies, presentations and performances. In addition to plenaries, special events, receptions and a banquet, the conference will comprise two and a half days of paper and poster sessions in three separate meeting rooms.

The deadline for submission to the conference program (organized sessions, papers or posters) is Friday, August 1, 2014. Submissions should be received by this date. Proposals and enquiries can be submitted to Stuart C. Aitken (saitken@mail.sdsu.edu) or Thomas Herman (thomas.herman@cox.net).

For sessions, papers or posters, please send abstracts of no more than 250 words. Include your affiliation and contact information. If you are organizing a session, please send the names and affiliations of participants. Each session is 100 minutes (1 hour 40 minutes), which can be divided into a variety of different formats (4 papers with discussion is suggested).
Scholars on the Market

Laurie James-Hawkins, PhD (May 2015)
University of Colorado Boulder

My research focuses on reproductive health among adolescents and emerging adults using a life course approach. Specifically, I address effects of social norms on unintended pregnancy and contraceptive use. I also investigate how unintended pregnancy is related to mental health outcomes, and the mechanisms leading from unintended pregnancy to negative child outcomes. I use both quantitative and qualitative methods. My dissertation focuses on how social norms in adolescence influence sexual behavior in emerging adulthood.

Photo by Yolanda Corona. This photo is from the CYE Global Photo Library, University of Colorado; Learn more about this amazing collection!
MEMBER NEWS

**Kate Cairns**, Postdoctoral Fellow, Department of Sociology at the University of Toronto: In September 2014, Dr. Cairns will begin a tenure-track faculty position in the Department of Childhood Studies at Rutgers University.

**Dan Cook**, Rutgers University-Camden, was promoted to Professor of Childhood Studies.

**Micah E. Johnson**, Ph.D. student, Department of Sociology and Criminology & Law at the University of Florida, was voted the most productive and top emerging scholar in 2014 by his department. This past year, he has earned 28 credits, wrote and received two grants, and presented at two regional and one national peer review conference.

**Kristin Anderson Moore**, Ph.D., was selected as a Fellow by the National Council on Family Relations. Moore is Senior Scholar at Child Trends, in Bethesda, MD.

**Laurie Schaffner**, Associate Professor, University of Illinois-Chicago, was invited to present findings from research on Chicago transgender youth in the street sex economy. The event was a one-day symposium at the UCLA School of Law, Williams Institute entitled “LGBTQ Youth and the Law” on April 11, 2014. Over 250 people attended to learn about cutting-edge research findings from the four invited scholars.

Rutgers University’s Department of Childhood Studies has hired three new faculty members: Sarada Balagopalan, Meredith Bak, and Kate Cairns. Learn more about their research and backgrounds at: [http://childhood.camden.rutgers.edu/2014/03/24/new-faculty-members/](http://childhood.camden.rutgers.edu/2014/03/24/new-faculty-members/)
The Sociology of Children & Youth Newsletter is prepared by the Publications Committee:

Ann Beutel (Chair), University of Oklahoma

Deniz Yucel, William Patterson University

Sara Gill, Colorado State University

Meghan Mordy, Colorado State University

The next issue of the Sociology of Children & Youth Newsletter is scheduled for Summer/Fall 2014.

Please send submissions to Sara Gill at saraanng@rams.colostate.edu

You can also find us on the web at our site: http://childrenandyouth.weebly.com/

If you are on Twitter, follow our ASA Children & Youth Twitter account.

And lastly join our Facebook group, “ASA Section on Children and Youth.”

Thank you for reading this edition of our newsletter!

Sincerely, The Publication Committee